

# FEBRUARY

## Sight Word Color & Write By Code





# HOW TO USE

Research shows that students need to be able to not only recognize sight words, but they need to be used in context as well. These color by code pages include a writing activity so that students can practice sight words in multiple ways.

There are three different grade levels of Dolch sight words provided for easy differentiation.

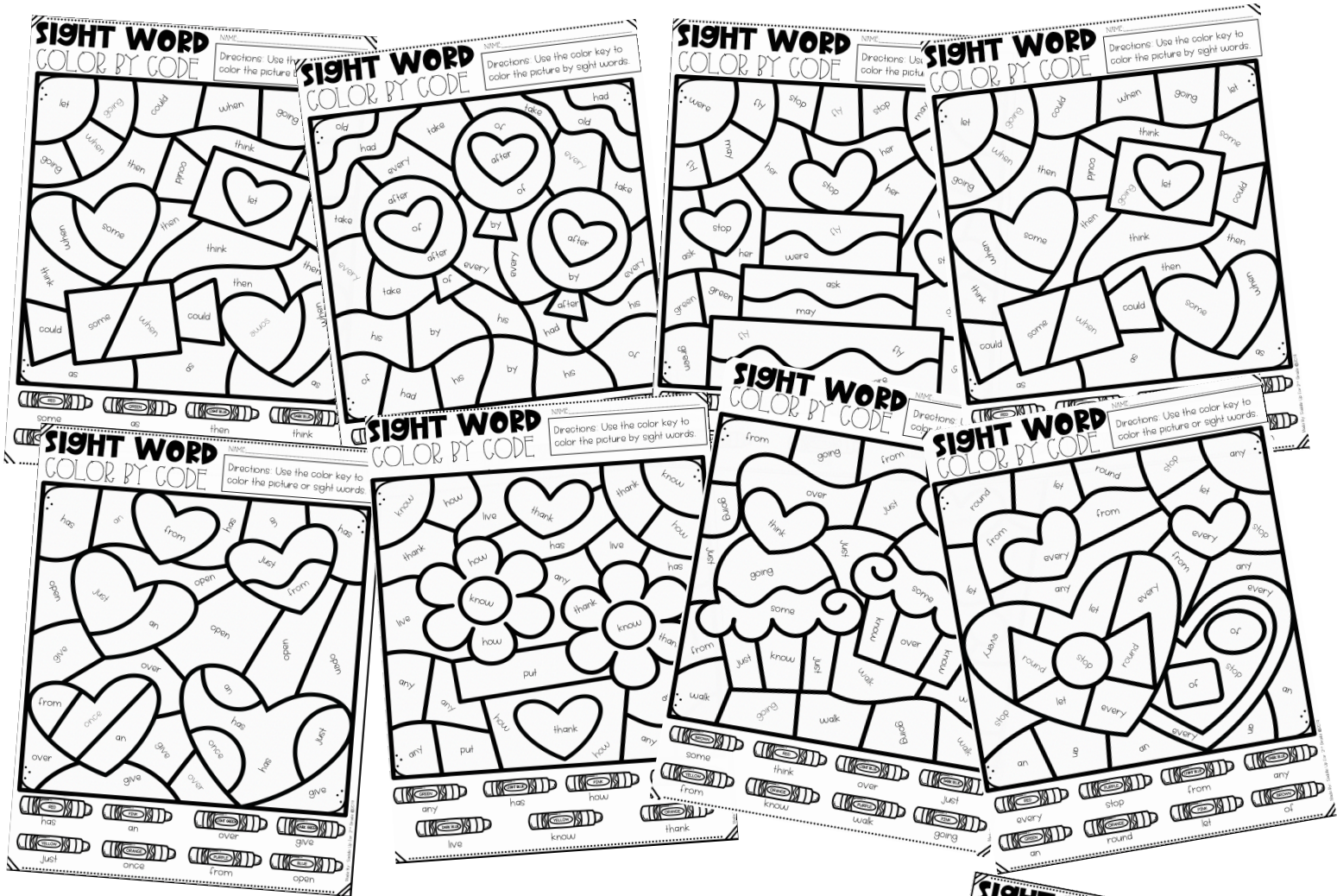
Copy the color by code and write by code pages front to back. After students have completed the color by code activity, have them turn over the page to begin writing. They must write a sentence using each word found in the picture. To challenge them, have them write their sentence about the picture.

Ways to use:

- early finisher work
- word work
- morning work
- indoor recess
- sub tub activities
- ELL activities
- homework practice



word lists



each color by code has  
a correlating write by  
code page.

**SIGHT WORD**  
WRITE BY CODE

NOTE: Directions: Write a sentence using each sight word from your list below. Challenge: Can you write a sentence about the picture?

HAD \_\_\_\_\_

BY \_\_\_\_\_

OLD \_\_\_\_\_

EVERY \_\_\_\_\_

HIS \_\_\_\_\_

TAKE \_\_\_\_\_

OF \_\_\_\_\_

AFTER \_\_\_\_\_

**SIGHT WORD**  
WRITE BY CODE

NOTE: Directions: Write a sentence using each sight word from your list below. Challenge: Can you write a sentence about the picture?

ARE \_\_\_\_\_

AGAIN \_\_\_\_\_

WHEN \_\_\_\_\_

COULD \_\_\_\_\_

SPRING \_\_\_\_\_

LET \_\_\_\_\_

THINK \_\_\_\_\_

THEM \_\_\_\_\_

AS \_\_\_\_\_

SOME \_\_\_\_\_