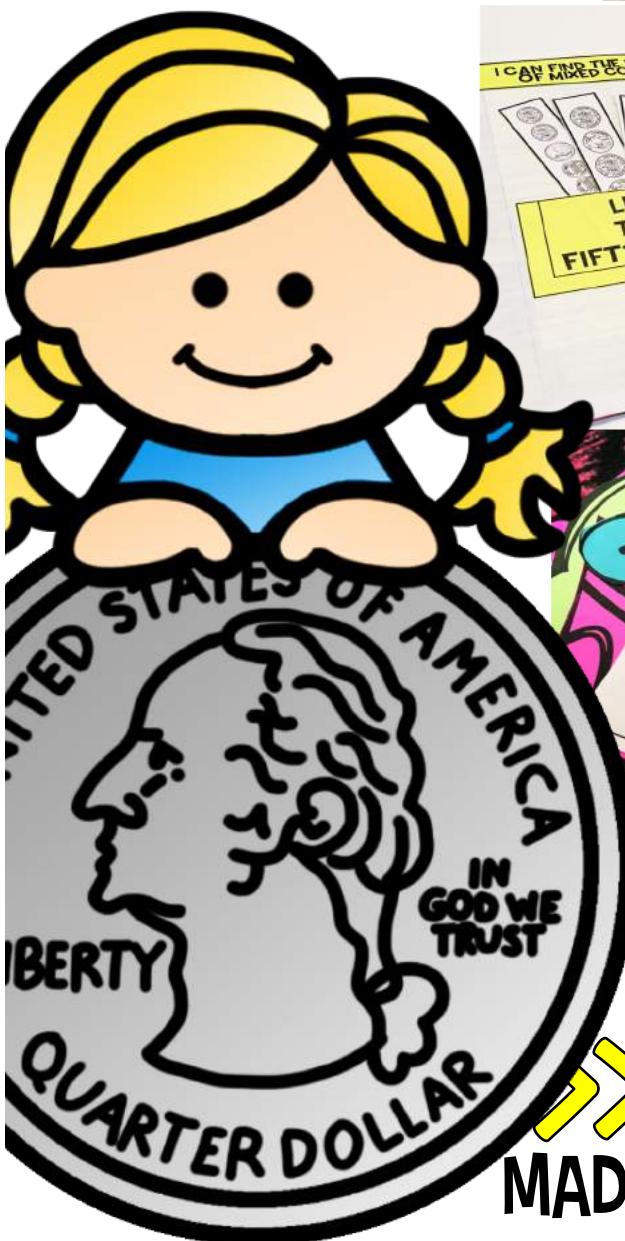
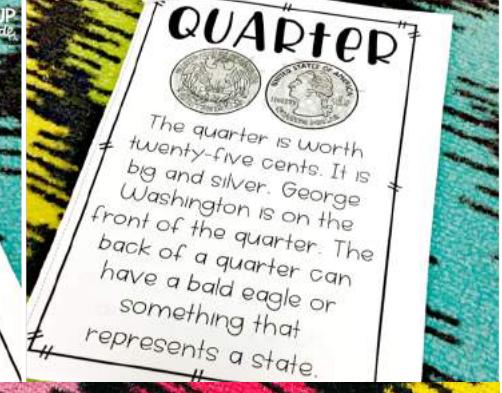
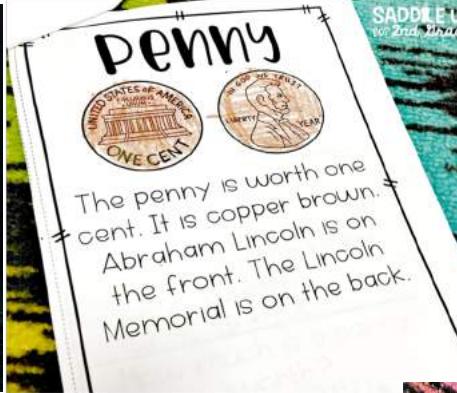
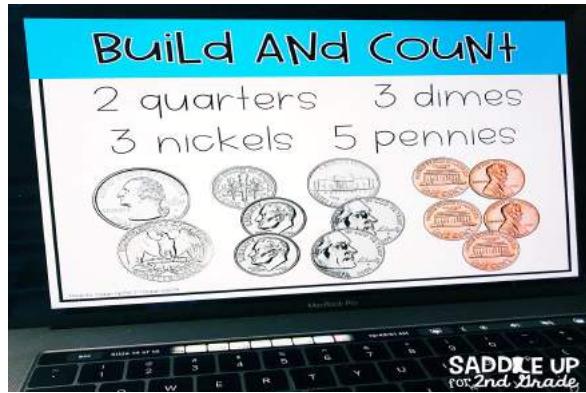


MONEY

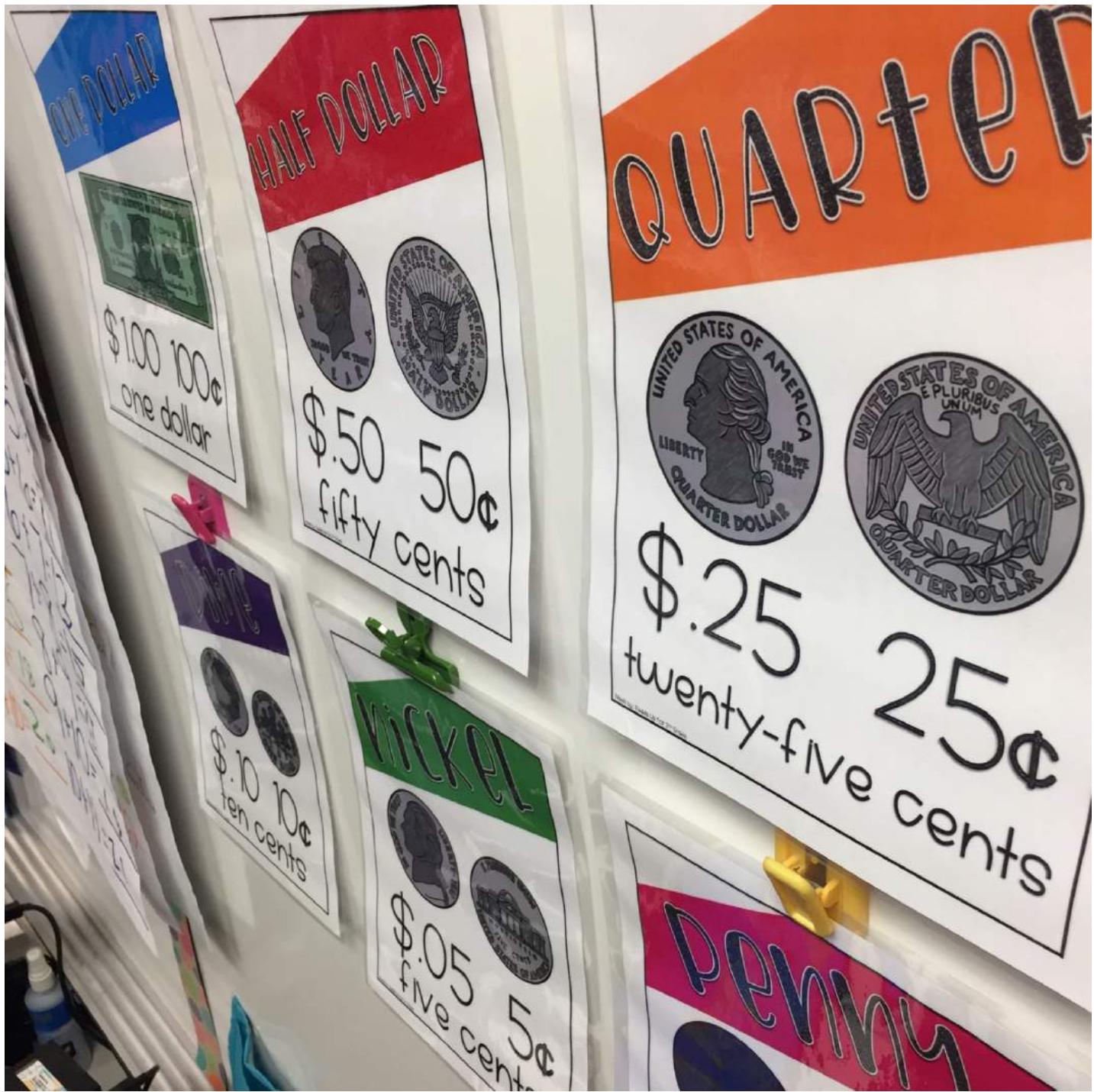
dollars & coins



10 DAYS WORTH OF
LESSON PLANS

MADE BY: SADDLE UP FOR 2ND GRADE

money posters



Lesson Plans

These lesson plans were designed to be used over 10 days. They cover counting coins up to \$1.00 and counting bills and coins up to \$5.00.

They are to be used as a guide when planning instruction. Depending on your curriculum pacing guide, you may have more or less days to teach this concept.

Each day includes a warm up activity (5 minutes), whole group lesson (10-20 minutes), independent practice activity (10 minutes) and, a small group activity (15 minutes). Times can be adjusted based on your schedule. You can read more about how to set up your math block on my blog. (See Getting Started with Guided Math Page).

Identifying coins LESSON PLAN : DAY 1

OBJECTIVES	VOCABULARY	MATERIALS
Students will identify the denominations and value of coins.	cent, dime, nickel, penny, dollar sign, cent sign, dollar sign.	Count Money Chart, Pennies, Dimes, Nickels, Quarters, Cupcake Craft, Recording Sheet

Identifying & Counting Coins LESSON PLAN : DAY 2

OBJECTIVES	VOCABULARY	MATERIALS
Students will identify the denominations and value of coins. Students will identify the dollar sign notation.	cent, dime, nickel, penny, dollar sign, cent sign, dollar sign.	Count Money Chart, Pennies, Dimes, Nickels, Quarters, Cupcake Craft, Recording Sheet

Counting Mixed Coins LESSON PLAN : DAY 3

OBJECTIVES	VOCABULARY	MATERIALS
Students will count and find the value of a mixed set of coins.	cent, dime, nickel, penny, dollar sign, cent sign, dollar sign.	Count Money Chart, Pennies, Dimes, Nickels, Quarters, Cupcake Craft, Recording Sheet

Counting Mixed Coins LESSON PLAN : DAY 4

OBJECTIVES	VOCABULARY	MATERIALS
Students will count and find the value of a mixed set of coins.	cent, dime, nickel, penny, dollar sign, cent sign, dollar sign.	Count Money Chart, Pennies, Dimes, Nickels, Quarters, Cupcake Craft, Recording Sheet

Counting Mixed Coins LESSON PLAN : DAY 5

OBJECTIVES	VOCABULARY	MATERIALS
Students will count and find the value of a mixed set of coins. Students will count and find the value of a mixed set of coins, using the dollar sign and cent symbol.	cent, dime, nickel, penny, dollar sign, cent sign, dollar sign.	Count Money Chart, Pennies, Dimes, Nickels, Quarters, Cupcake Craft, Recording Sheet

WARM UP (5 MINUTES OR LESS)

Complete H.O.T. questions.

WHOLE GROUP LESSON (10-20 MINUTES)

Review Money Room: Today they will play a game. Take the different value coins and spread them in various spots (on the backs of chairs, on bulletin boards, etc.). Give each student a copy of the What's the Value Answer Sheet. Have them walk around the room and search for the task cards that you have hidden. When they find one, they will write the value next to the matching letter on their answer page. Then they will move on to find another card. Keep playing as time allows.

INDEPENDENT PRACTICE (10 MINUTES)

Continue playing Spy. Walk around and assist as needed.

Do an extra round of small groups or pull students who need extra support.

SMALL GROUP LESSON (5 MINUTES PER GROUP)

Today they will be playing "Scatter and Count". Place a tub of various coins in the middle of your table. Give each student a plastic spoon. Place a container of mixed coins in the middle of the table. Each student uses one spoon to scatter coins onto their table. Have them put the coins in order from greatest to least in value. Then write the number multiple ways. The longer the spoon used, the more coins they have to count. Repeat this process as time allows.

Ways to Make \$100 LESSON PLAN : DAY 6

OBJECTIVES	VOCABULARY	MATERIALS
Students will count and find the value of a mixed set of coins.	cent, dime, nickel, penny, dollar sign, cent sign, dollar sign.	Count Money Chart, Pennies, Dimes, Nickels, Quarters, Cupcake Craft, Recording Sheet

Counting Beyond \$100 LESSON PLAN : DAY 7

OBJECTIVES	VOCABULARY	MATERIALS
Students will count and find the value of a mixed set of coins.	cent, dime, nickel, penny, dollar sign, cent sign, dollar sign.	Counting Money Chart, Pennies, Dimes, Nickels, Quarters, Cupcake Craft, Recording Sheet

Counting Beyond \$100 LESSON PLAN : DAY 8

OBJECTIVES	VOCABULARY	MATERIALS
Students will count and find the value of a mixed set of coins.	cent, dime, nickel, penny, dollar sign, cent sign, dollar sign.	Counting Money Chart, Pennies, Dimes, Nickels, Quarters, Cupcake Craft, Recording Sheet

Counting Beyond \$100 LESSON PLAN : DAY 9

OBJECTIVES	VOCABULARY	MATERIALS
Students will count and find the value of a mixed set of coins.	cent, dime, nickel, penny, dollar sign, cent sign, dollar sign.	Counting Money Chart, Pennies, Dimes, Nickels, Quarters, Cupcake Craft, Recording Sheet

Money Review LESSON PLAN : DAY 10

OBJECTIVES	VOCABULARY	MATERIALS
Students will count and find the value of a mixed set of coins.	cent, dime, nickel, penny, dollar sign, cent sign, dollar sign.	Counting Money Chart, Pennies, Dimes, Nickels, Quarters, Cupcake Craft, Recording Sheet

WARM UP (5 MINUTES OR LESS)

Complete H.O.T. question(s).

WHOLE GROUP LESSON (10-20 MINUTES)

Play the I Have... Who Has? Game. Each child will get one or two cards depending on the number of children in your class. The child with the first card starts the game. Whoever has the answer to their card then reads their card. Continue this until the entire set has been read. Repeat as many times as you feel necessary.

INDEPENDENT PRACTICE (10 MINUTES)

Students will complete the Money Assessment.

They can complete the Cupcake Craft after they've finished their assessment.

SMALL GROUP LESSON (15 MINUTES PER GROUP)

Repeat from Day 1! Give each student a set of money cards. Have them find the value of each card and then put them in order from least to greatest or greatest to least. Then, they will record their answers on the recording sheet. Repeat with several sets of cards or time allows.

These lesson plans are filled with hands on engagement and interactive notebook activities. Games and task cards are included and can be used all year long. You will not find a lot of worksheets in this unit.

Day 1

Whole Group

- Introduce coins by creating the anchor chart. As you introduce and identify each coin, students will complete the Identifying Coins activity in their journals. Students will glue the heads and tails of each coin under the flap and write the value with the dollar and cent symbols.



Independent Practice

Students will read the coin booklet and fill in the missing blanks to check for comprehension.



There are two versions of the booklet included. One includes all words and the second is a fill in the blank. There are comprehension checks with both. You can also choose which pages you'd like to use based on the coins you are learning.



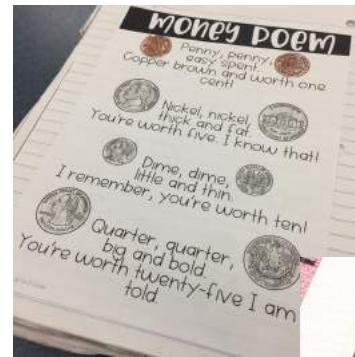
Small Group

Students will practice coin recognition by sorting various ones onto their mats. Then they will complete a graphing activity.

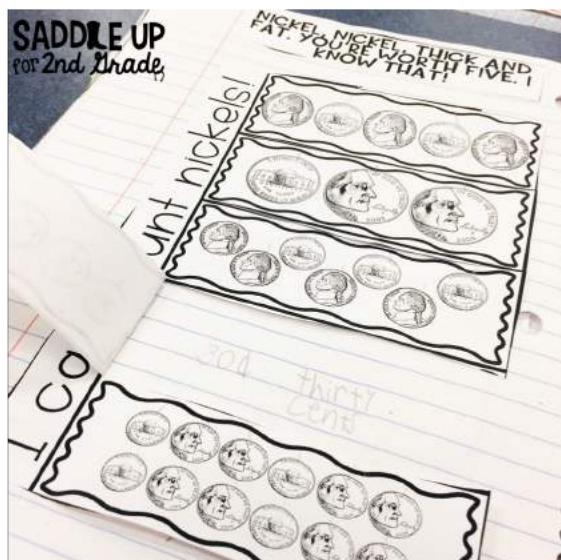
Day 2

Whole Group

- Introduce and glue the Money Poem into math journals. Introduce the Hairy Money method and explain how to draw hairs to represent the value of each coin. Students will complete a Hairy Money Chart to glue into their journals.



Independent Practice



Students will practice the Hairy Money method using the I Can Count journal activities. Several versions are included.

Small Group

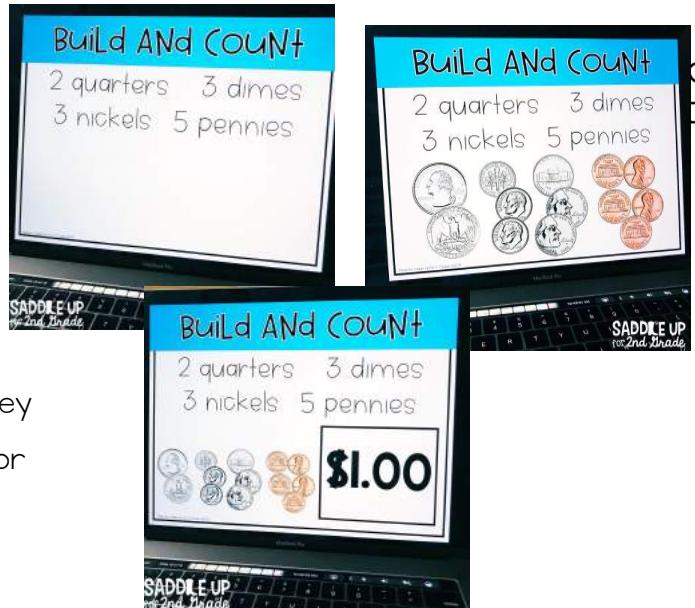
- Students will practice coin recognition by sorting various ones onto their mats. Then they will complete a graphing activity.



Day 3

Whole Group

- Display the Build and Count PowerPoint. Each child will need a set of mixed coins. They will build the coins shown on the PowerPoint and then count to find the value and write it two different ways. They can use dry erase boards to write their answers or on their desks with a dry erase marker.



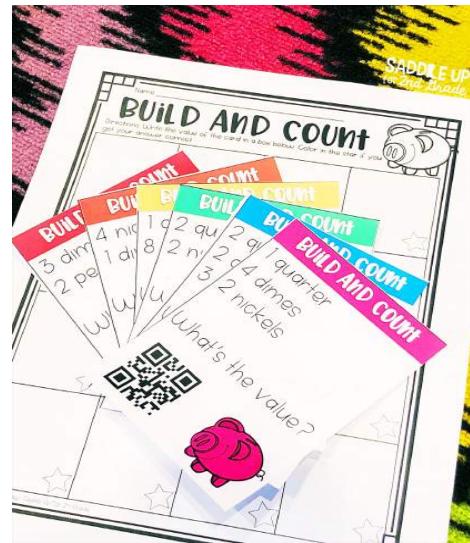
Independent Practice



Students will use Money Cups to practice finding the value of mixed coins. Add an assortment of mixed coins into small containers. Have them dump out their cup, order the coins and count to find the value. Center directions are also included to use throughout the year.

Small Group

Using the Build and Count QR Codes, students will build the amount shown on their card and count to find the value. Then they can scan the QR code to check their answers.



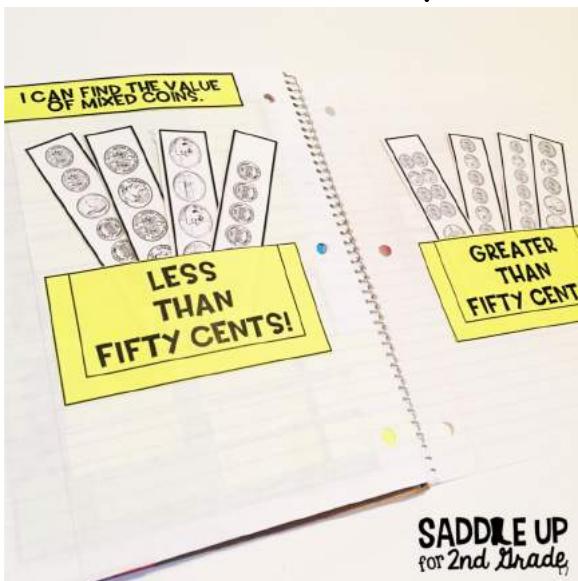
Day 4

Whole Group

- Students will sort groups of coins in a pocket chart based on if they are greater than or less than 50 cents. As they sort their card, have them explain their thinking.



Independent Practice



Students will sort the value of mixed coins in their math journal based on if they are greater or less than 50 cents.

Small Group

- Using the Build and Count QR Codes, students will build the amount shown on their card and count to find the value. Then they can scan the QR code to check their answers.



Day 5

Whole Group & Independent Practice

- Using the task cards, students will play iSpy around the room. Hide the cards in various spots around the room. Students will look for the cards. When they find one they'll count the value and write it next to the matching letter on their answer page.

Center directions are included to use throughout the year.

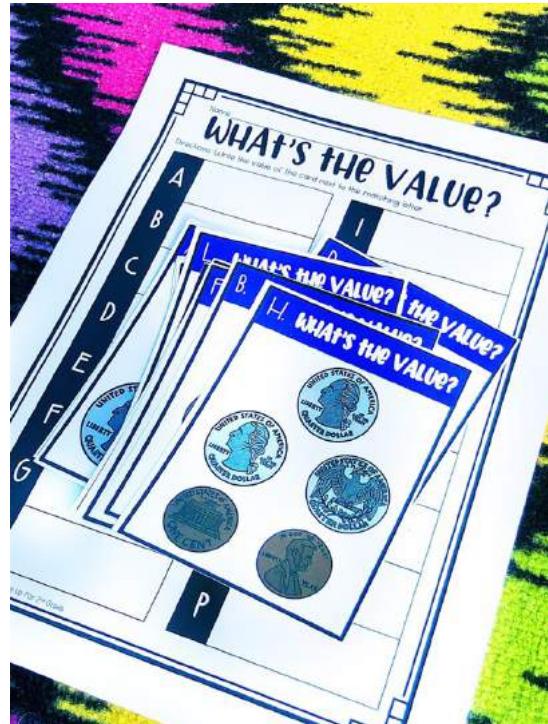
Use the extra time today to do an extra round of small groups.

3 different sets are included for differentiation.

Set 1: Nickels, Dimes, Pennies (found in extra activities)

Set 2: Quarters, Dimes, Nickels, Pennies

Set 3: Dollars and coins (found in extra activities)



Small Group

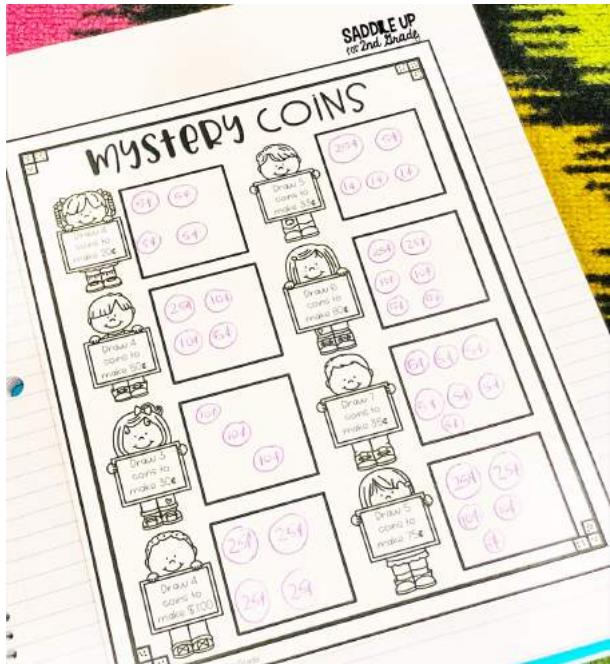
You'll need a large tub full of mixed coins and several spoons. Students will use their spoon to scoop out a set of coins from the tub. They'll put them in order and then count to find the value and write it two different ways. Center direction pages are included to use at a later time.



Day 6

Whole Group

- Using the Ways to Make Mats, students will discover and practice multiple ways to make a value using different sets of coins.



Independent Practice

Students will complete the Mystery Coin journal activity by drawing coins to create a certain value.

Small Group

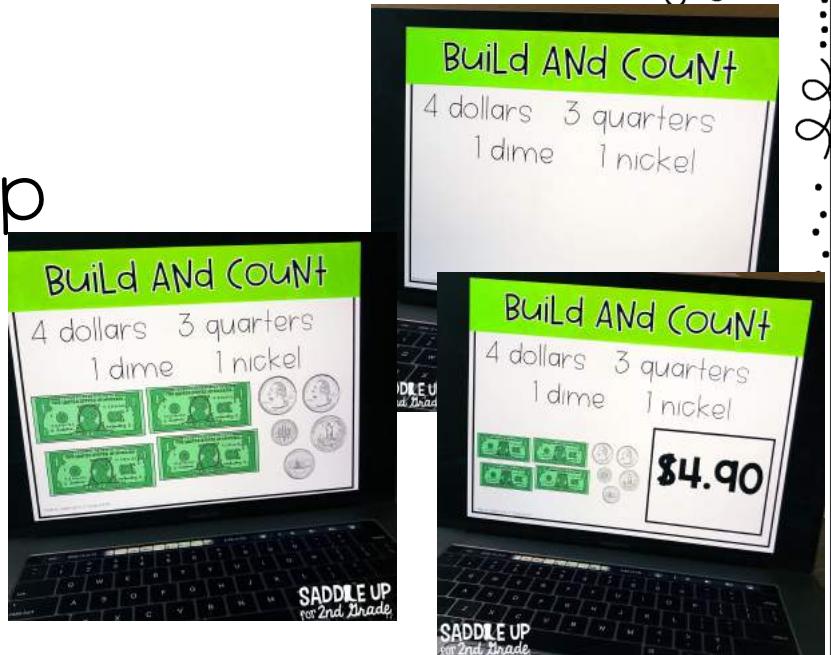
You'll need a large tub full of mixed coins and several spoons. Students will use their spoon to scoop out a set of coins from the tub. They'll put them in order and then count to find the value and write it two different ways. Center direction pages are included to use at a later time.



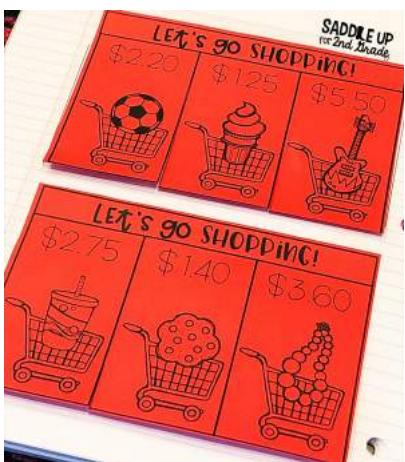
Day 7

Whole Group

- Show the Introducing Bills PowerPoint. Using bills and coins, students will build the amount shown on the PowerPoint and write the value two ways on their dry erase board or desk.



Independent Practice



Students will complete the Let's Go Shopping journal activity. They will count the value of a set of coins and bills and match it with the correct flap in their journal.

Small Group

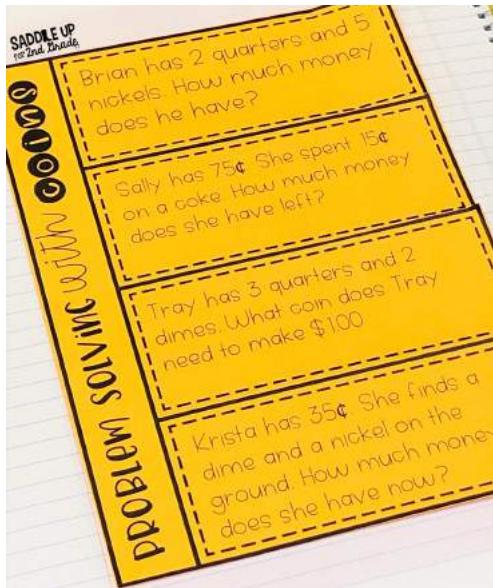
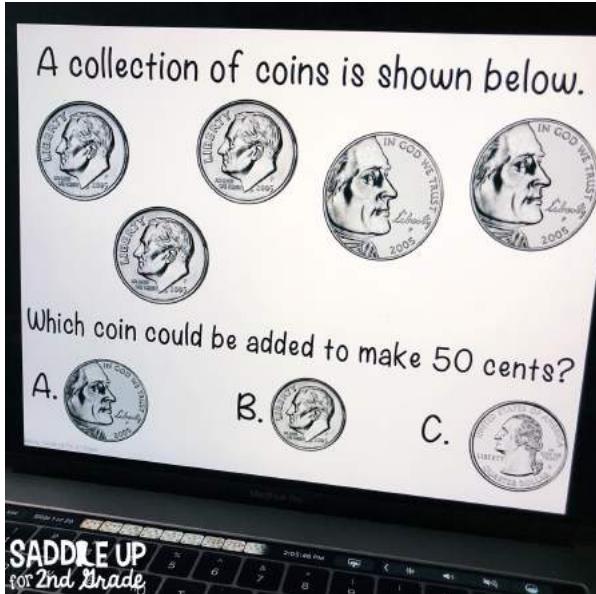
- Students will roll two (or more) dice, add the numbers together, and build the sum using mixed coins. Different dice can be used for differentiation. Center directions are included to be used throughout the year.



Day 8

Whole Group

- Display the Money PowerPoint. Using dry erase boards, students will solve various types of word problems.



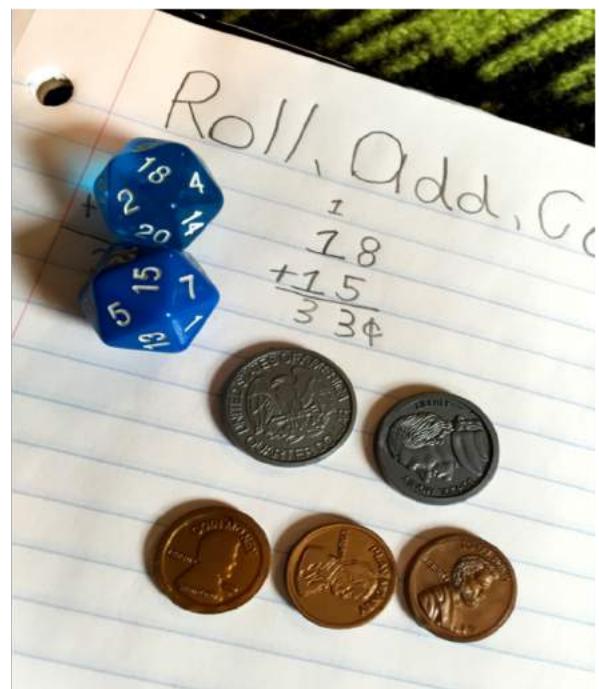
Small Group

- Students will roll two (or more) dice, add the numbers together, and build the sum using mixed coins. Different dice can be used for differentiation. Center directions are included to be used throughout the year.

Independent Practice

Students will complete the Problem Solving journal activity.

Two versions are included using coins and dollar bills.

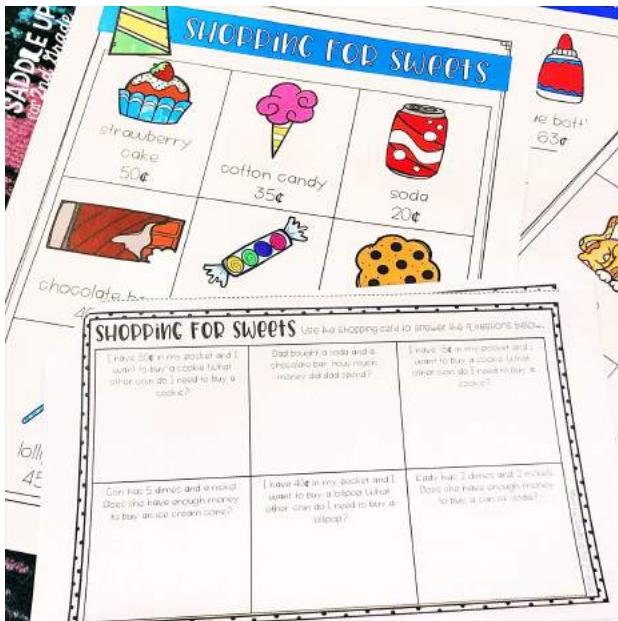


Day 9

Whole Group/Independent Practice

- Students will work in groups to complete the Let's Go Shopping problem solving activity. Students will solve problems based on each shopping card. Multiple options are included with coins and dollar bills.

Use extra time to do an extra round of small groups.



Small Group

Students will solve and find the value of sets of coin cards. Then they will put the cards in order from least to greatest or greatest to least and write their answers on their answer sheet.



Day 10

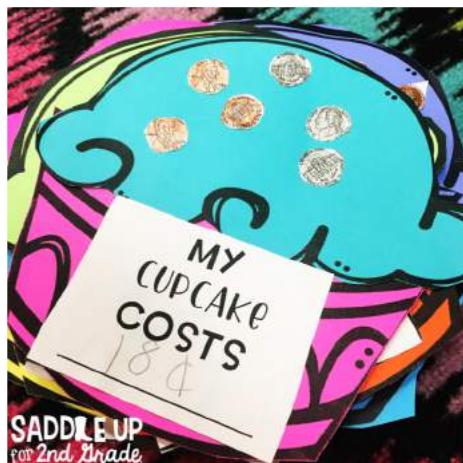
Whole Group/Independent Practice

- Play I Have, Who Has to review for their assessment.

Two options are included with coins and dollar bills.



Independent Practice



Students will complete the Math Assessment review. Multiple versions are included. Then they can complete the Cupcake craft when finished.

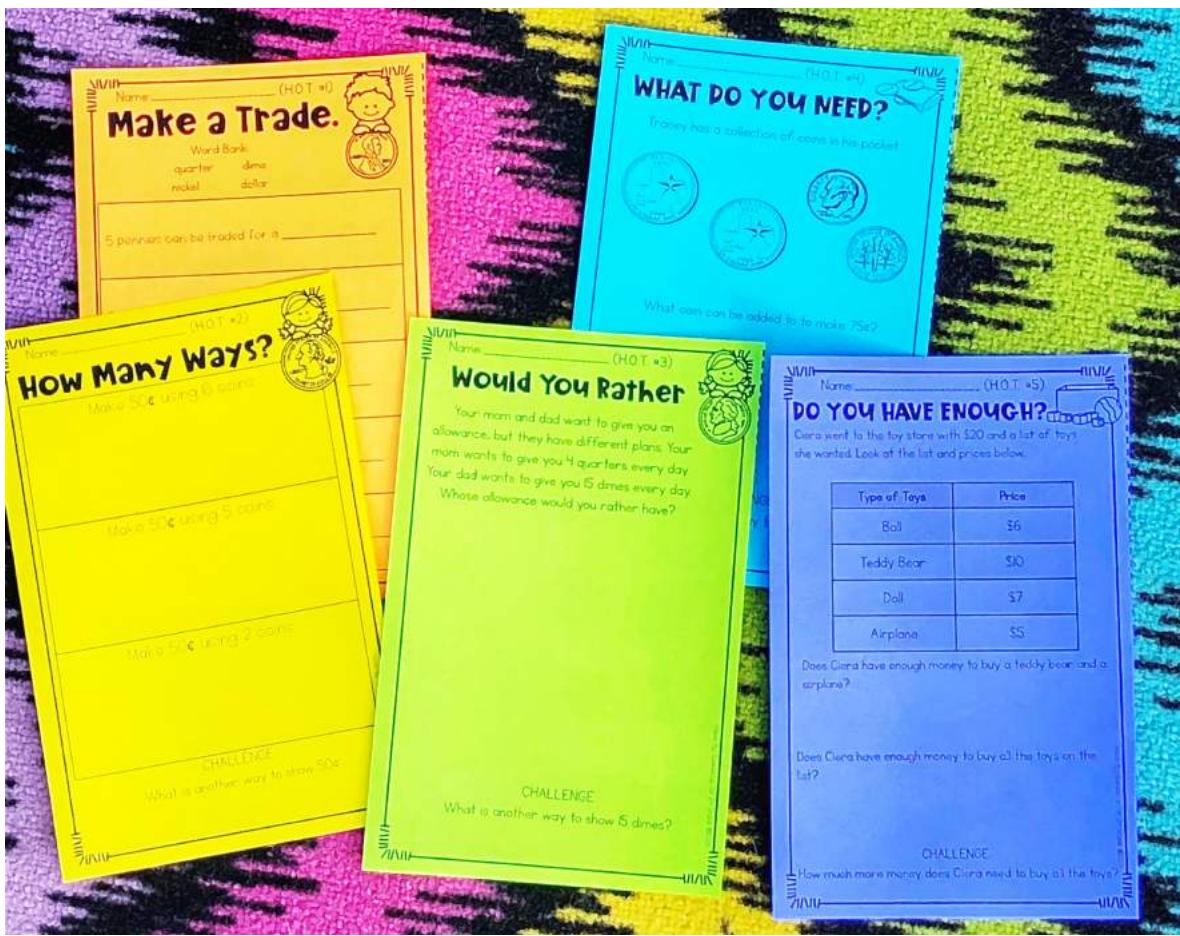
Small Group

Students will solve and find the value of sets of coin cards. Then they will put the cards in order from least to greatest or greatest to least and write their answers on their answer sheet.



Higher Order Thinking Questions

These H.O.T. tasks are to be used to guide students and get them thinking. These tasks are both challenging and fun. There are multiple types of each problem. Some include a challenge question that can be used to allow students to challenge themselves a little further. These tasks can be used during a whole group warm up, math talk time, small groups, or as exit tickets. I love to see the discussions that occur when my students walk me through their process. They show their peers new ways of thinking that help them in later tasks. They also impress me over and over again!



Extra Activities

These activities are extras that I've created. They can be used as a lesson alternative or to use at a later time during stations as a review.

- problem solving prompts
- activity sheets
- extra task card sets

