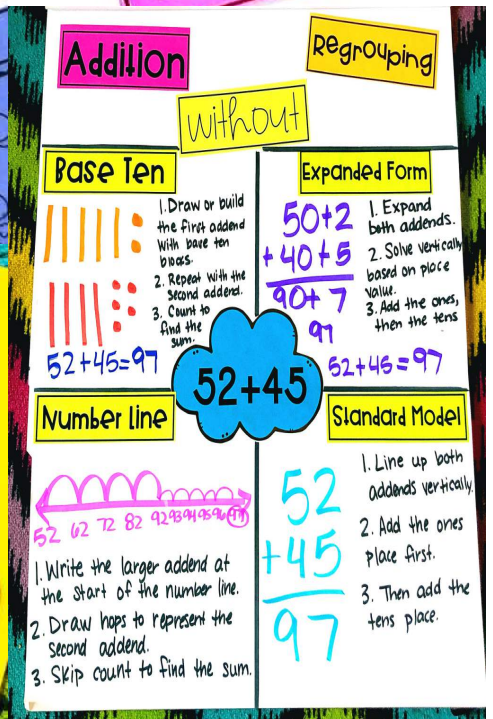
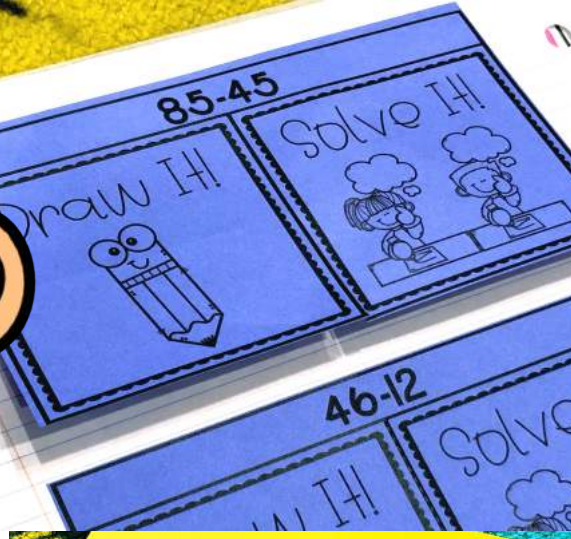
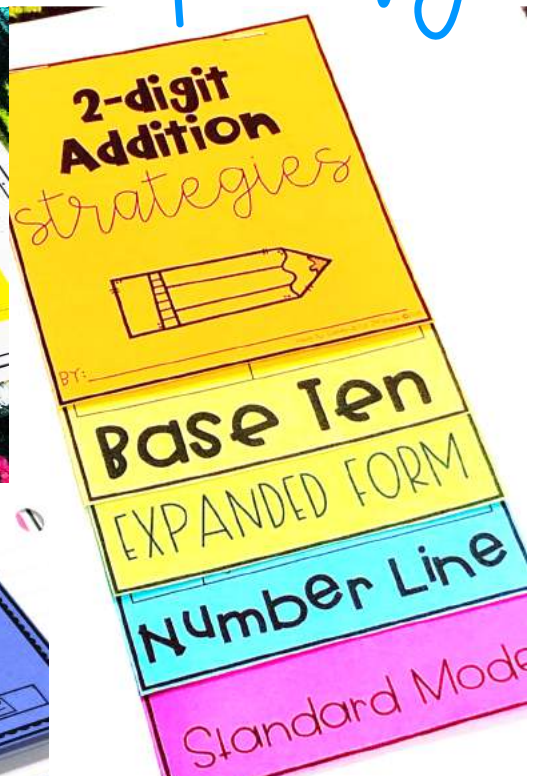
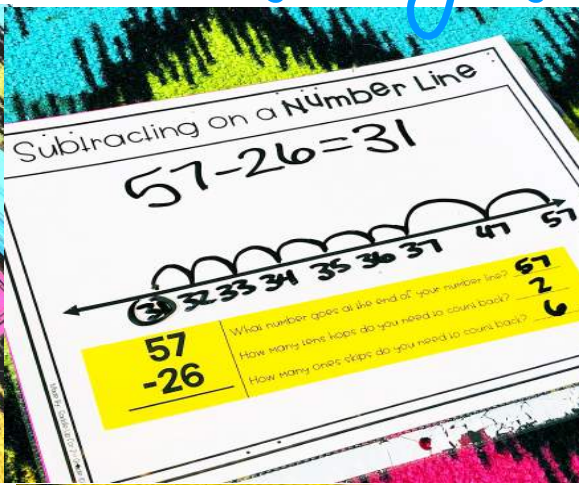
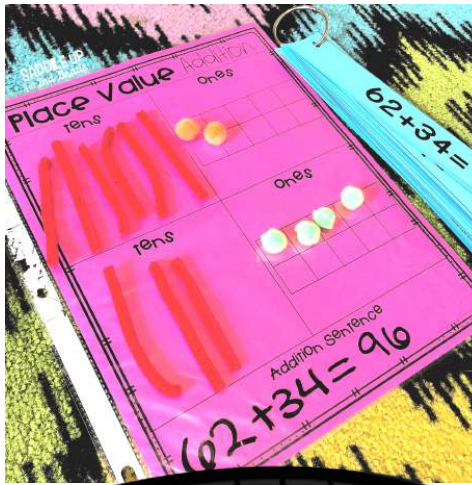


# ADDITION & SUBTRACTION

## without regrouping



10 DAYS WORTH OF LESSON PLANS

MADE BY: SADDLE UP FOR 2<sup>ND</sup> GRADE ©2018

# \*GETTING STARTED\*

## with Guided Math

### MANAGING

*Math*

*stations*

in the primary classroom



SADDLE UP FOR 2<sup>ND</sup> GRADE



*blog series*

### SETTING

Up Your

*math block*

in the primary classroom



SADDLE UP FOR 2<sup>ND</sup> GRADE



*blog series part 1*

### GUIDED

*Math*

Breakdown

in the primary classroom



SADDLE UP FOR 2<sup>ND</sup> GRADE



*blog series part 2*

### GUIDED

*Math*

Establishing Procedures



SADDLE UP FOR 2<sup>ND</sup> GRADE



*blog series part 3*

### MATH

*station*

Must Haves



SADDLE UP FOR 2<sup>ND</sup> GRADE



### GUIDED

*Math*

Differentiation Made Easy



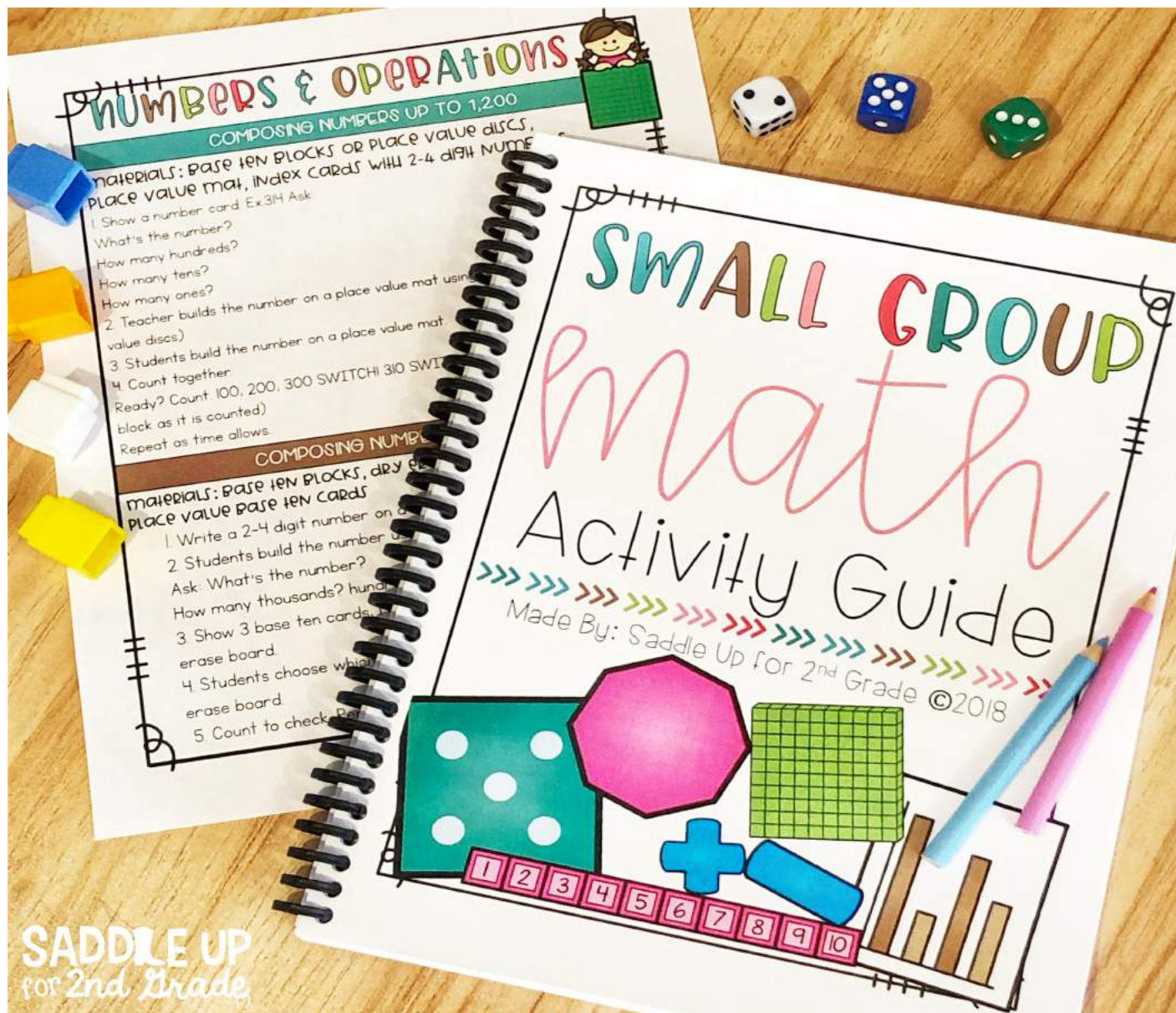
SADDLE UP FOR 2<sup>ND</sup> GRADE



*blog series part 5*

Want to know more about setting up Guided Math? Click on any of the photos above to take you to my 6 part blog series.

# Guided Math Activity Guide



Looking for easy prep small group activities? Download this FREE Guided Math Activity Guide. It features over 70 kid tested activities that can easily be adapted for all students. It's perfect for intervention. Click on the photo to GET IT NOW!

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# Lesson Plans

These lesson plans were designed to be used over 10 days. They cover teaching 2-digit addition and subtraction without regrouping. They are to be used as a guide when planning instruction. Depending on your curriculum pacing guide, you may have more or less days to teach this concept.

Each day includes a warm up activity (5 minutes), whole group lesson (10-20 minutes), independent practice activity (10 minutes) and a small group activity (15 minutes). Times can be adjusted based on your schedule. You can read more about how to set up your math block on my blog. (See Getting Started with Guided Math Page).



These lesson plans are filled with hands on engagement and interactive notebook activities. Games and task cards are included and can be used all year long. You will not find lots of worksheets in this unit.

# Daily Word Problem

- This unit features a daily word problem each day to practice 2-digit addition and subtraction in a problem solving format.
- These can be done during whole group the whole group lesson, independent practice time, or your small group time.

Carter has 65 baseball cards and 42 football cards. How many more baseball cards does Carter have than football cards?

$$65 - 42 = 23$$

11 \* \* \* \* : \* \* \*

Fran has 55 flowers. 33 of them are yellow and the rest are blue. How many blue flowers does Fran have?

$$55 - 33 = 22$$

32 33 34 35 45 45 55

There were 58 seashells in Nancy's bucket. She found 31 more. How many shells are in Nancy's bucket now?

||||| : : : |||

$$58 + 31 = 89$$

Alex and Joe were collecting leaves at recess. Alex collected 24 leaves. Joe collected 13 leaves. How many leaves did they both collect?

$$24 + 13 = 37$$
$$\begin{array}{r} 20 + 4 \\ + 10 + 3 \\ \hline 30 + 7 \\ 37 \end{array}$$

37 leaves

Sarah has 43 yellow pencils and 22 green pencils in her backpack. How many pencils does Sarah have in her backpack? Don't forget to show your work.

$$\begin{array}{r} 43 \\ + 22 \\ \hline 65 \end{array}$$

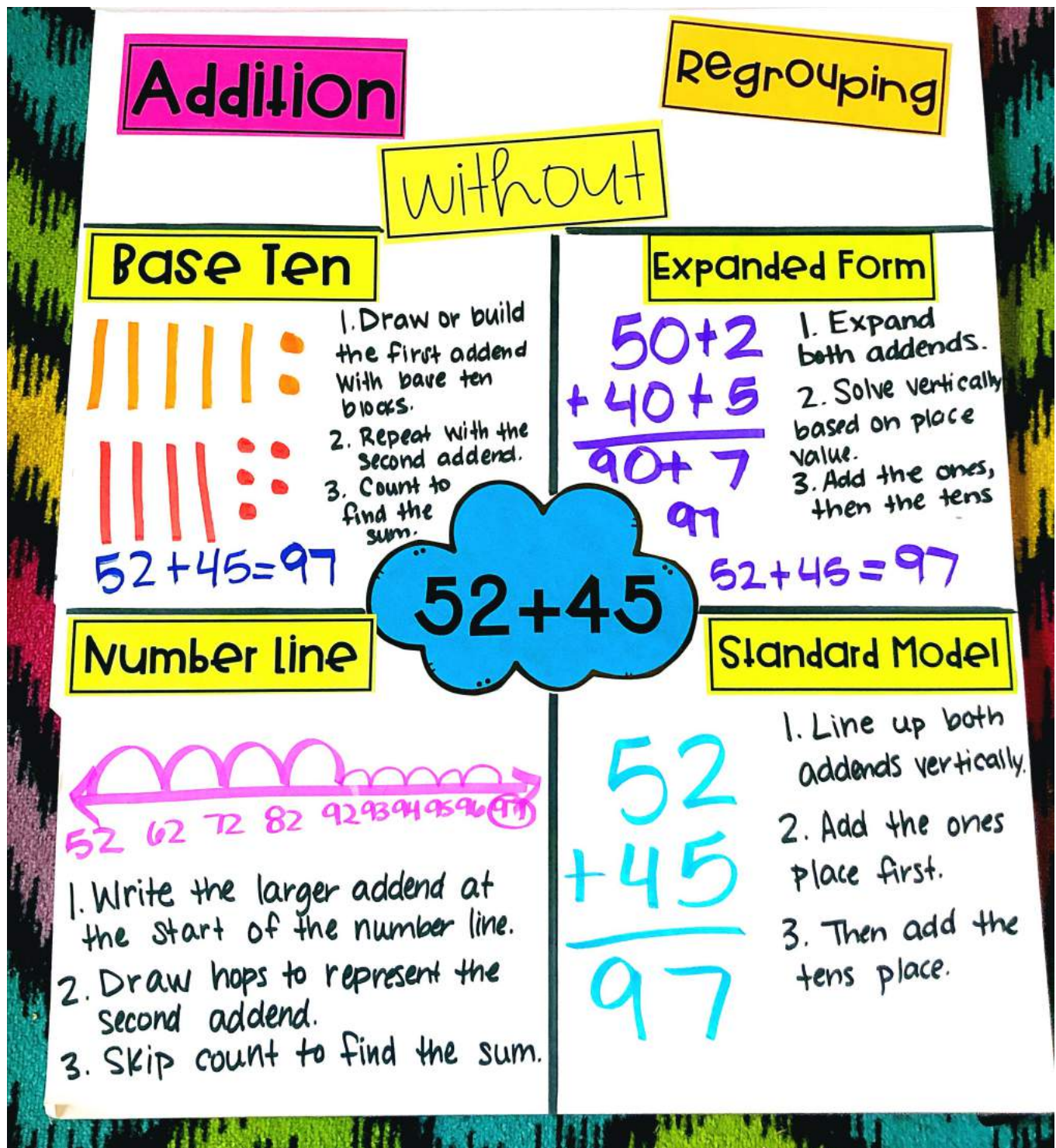
65 pencils

# Mini Posters



# Addition Anchor Chart

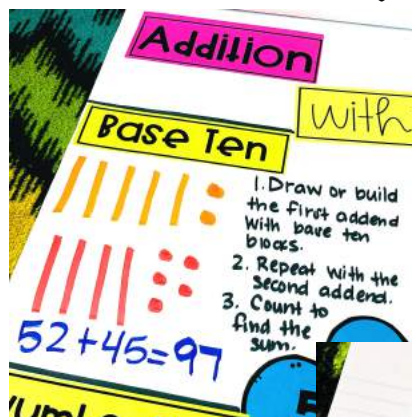
This anchor chart will be completed over the course of a week. A different section will be discussed and filled out each day.



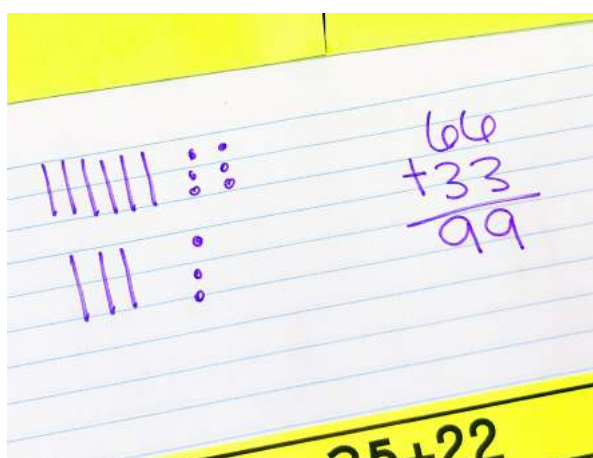
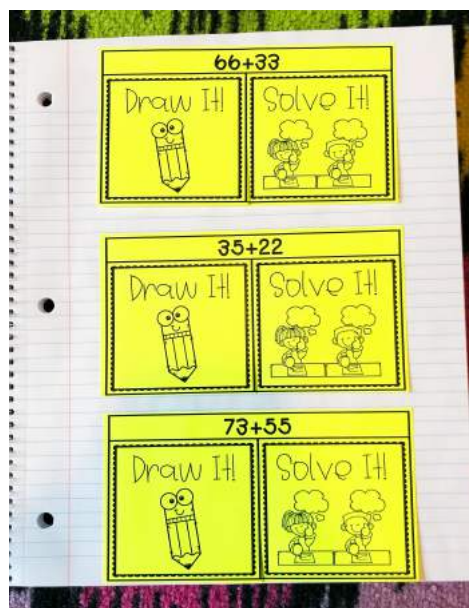
# Day 1

## Whole Group

Introduce addition without regrouping by creating the strategy anchor chart and completing the Base Ten section. Students will create a mini chart in their journal too. Then practice building 2-digit addition problems using base ten blocks and an addition mat. Center directions and a recording sheet are also included to use during math stations at a later time.



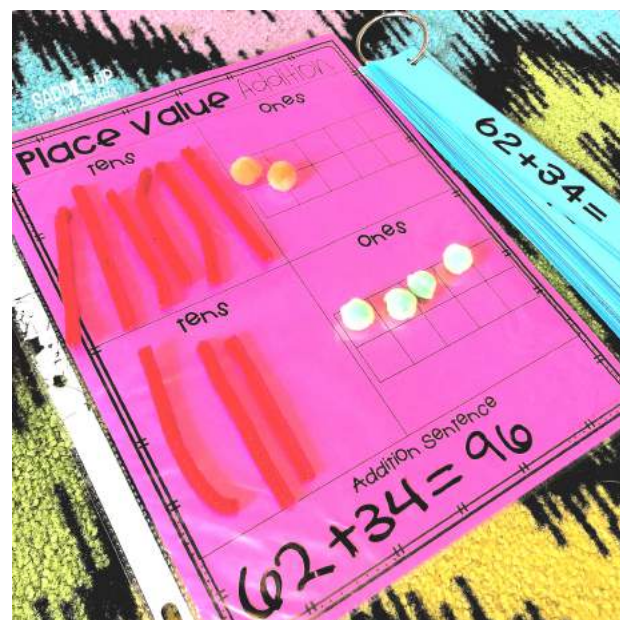
## Independent Practice



Students will practice 2-digit addition without regrouping problems using the Draw It and Solve It journal activity.

## Small Group

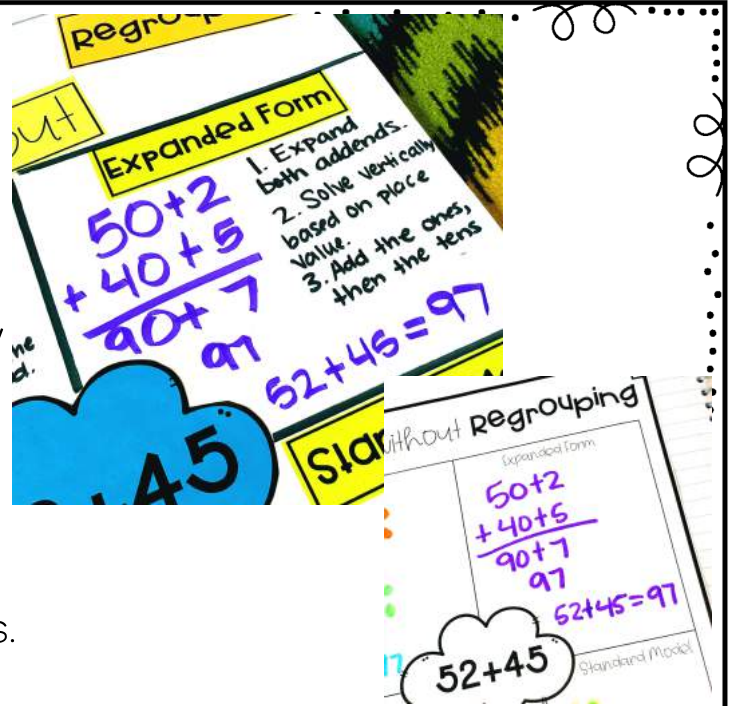
Using pipe cleaners and pom pom balls, students will practice building 2-digit addition problems on their work mats and solving for the sum.



# Day 2

## Whole Group

Complete the expanded form strategy section of the anchor chart. Students will complete this portion of their chart in their journal. Then practice multiple problems on dry erase boards.



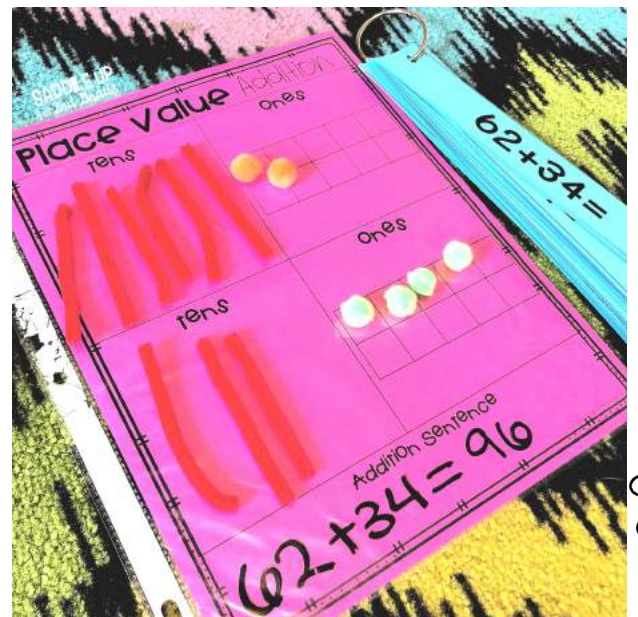
## Independent Practice

Students will practice the expanded form method by playing SCOOT using task cards and a recording sheet. Center directions and a recording sheet are also included to use during math stations at a later time. There are recording sheets for each strategy or a generic one to use.



## Small Group

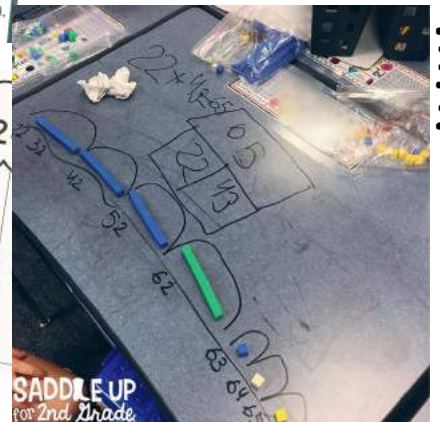
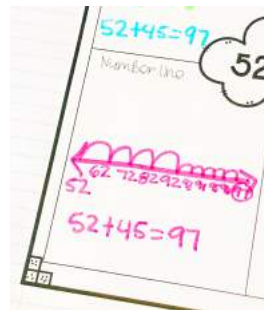
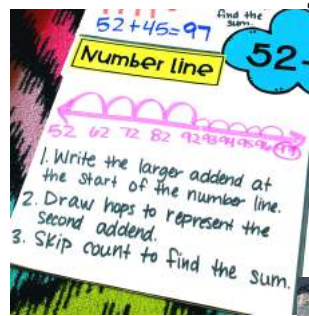
Repeat from Day 1. Using pipe cleaners and pom pom balls, students will practice building 2-digit addition problems on their work mats and solving for the sum.



# Day 3

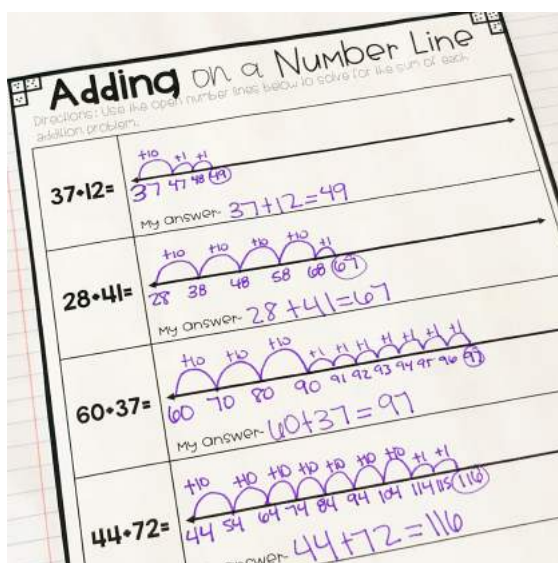
## Whole Group

Complete the number line strategy section of the anchor chart. Students will complete this portion of their chart in their journal. Practice building numbers on an open number line using base ten blocks using multiple problems.



## Independent Practice

Students will practice the number line strategy using the Adding on a Number Line journal activity. 3 options are included.



## Small Group

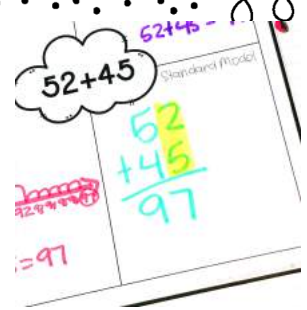
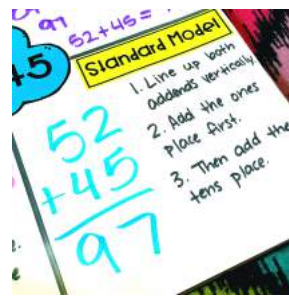
Students will play Spin and Add. Center directions and a recording sheet are also included to use during math stations at a later time.



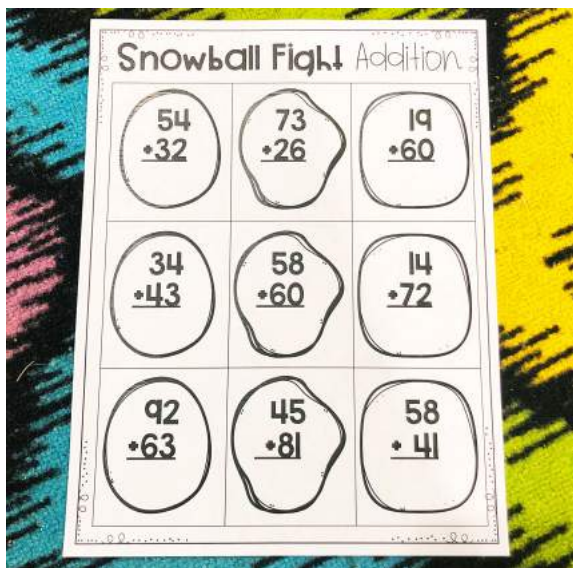
# Day 4

## Whole Group

- Complete the standard model
- strategy section of the anchor chart.
- Students will complete this portion of their chart in their journal. Then they'll complete the Add 'Em Up Journal Activity.



## Independent Practice



Students will practice the standard model strategy by playing Snowball Addition.

## Small Group

Repeat from Day 3. Students will play Spin and Add. Center directions and a recording sheet are also included to use during math stations at a later time.



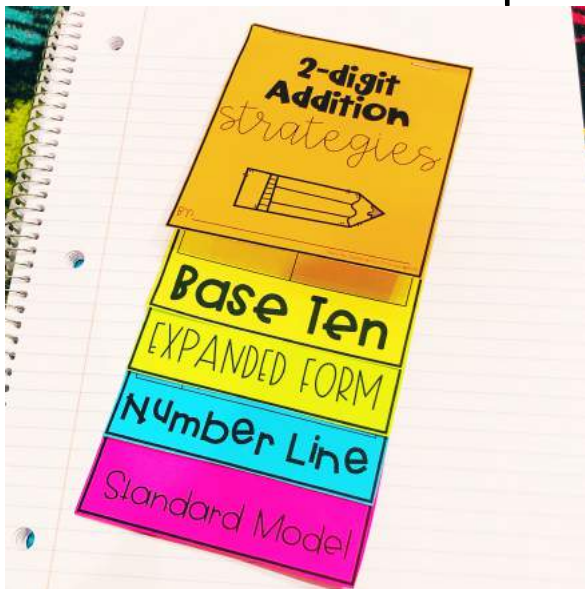
# Day 5

## Whole Group

Students will review addition without regrouping by playing Find Someone Who. They can solve their problems by using any strategy they've learned. Two options are included.



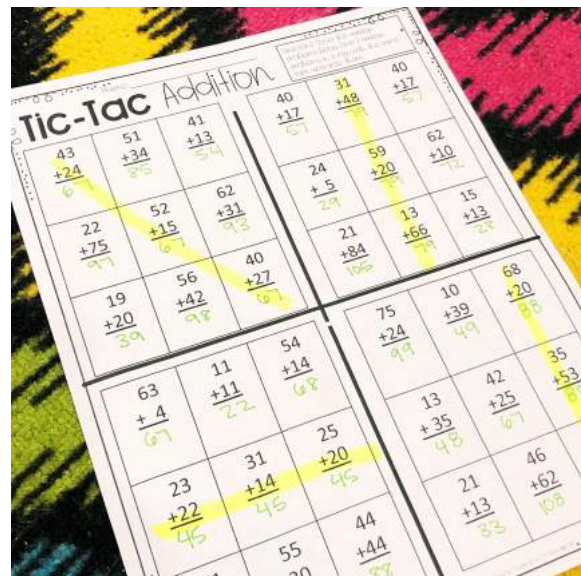
## Independent Practice



Students will review the strategies they've learned by completing the Addition Strategies Booklet.

## Small Group

Students will play Tic Tac Addition.




# Subtraction Anchor Chart

This anchor chart will be completed over the course of a week. A different section will be discussed and filled out each day.

Subtraction

without

Base Ten



1. Build or draw the large number with base ten blocks.
2. Take away the smaller number.
3. Count what is left.

Expanded Form

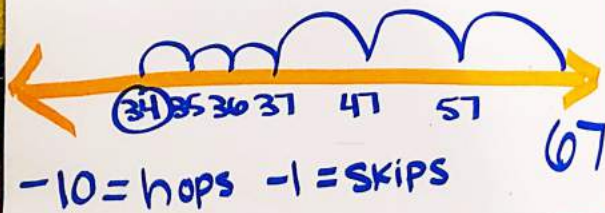
$$\begin{array}{r} 60 + 7 \\ - 30 + 3 \\ \hline 30 + 4 \end{array}$$

1. Expand the two numbers.
2. Circle the minus sign.
3. Start with the one and subtract.

$$67 - 33 = 34$$

Number line

1. Draw an open number line.
2. Write the bigger number at the END.
3. Count backwards to find the difference.



$-10 = \text{hops}$   $-1 = \text{skips}$

Standard Model

$$\begin{array}{r} 67 \\ - 33 \\ \hline 34 \end{array}$$

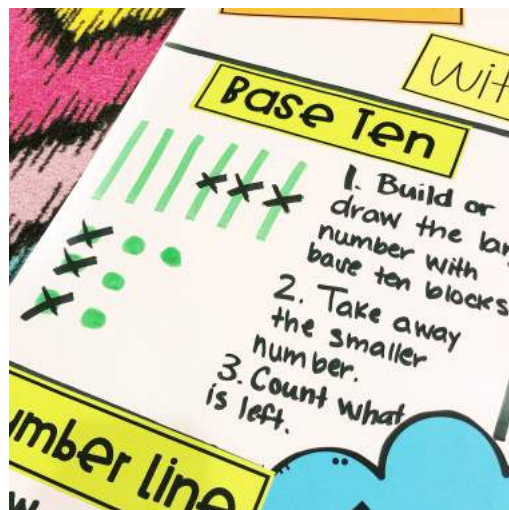
1. Subtract the ones.
2. Subtract the tens.

67-33

# Day 6

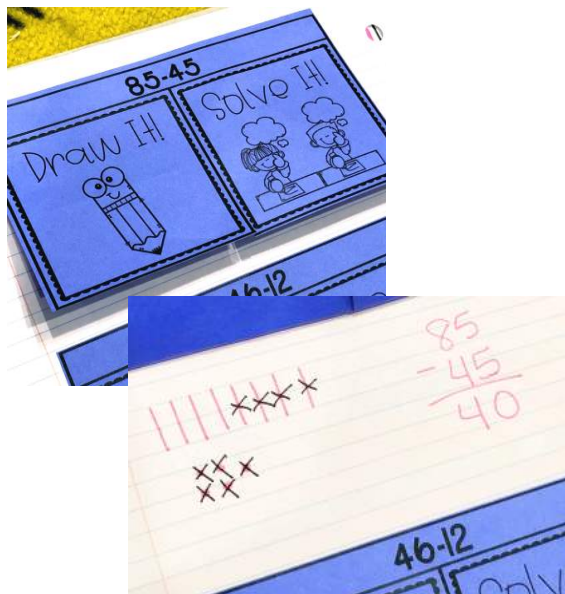
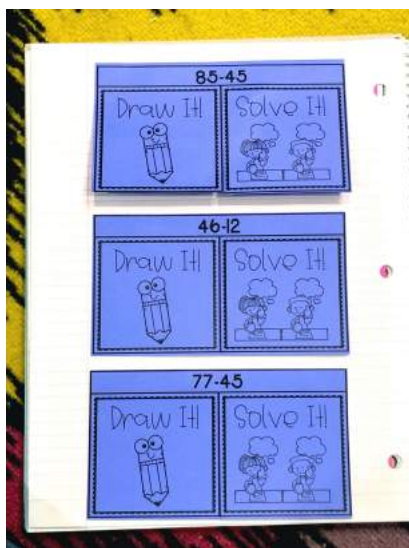
## Whole Group

Introduce subtraction without regrouping by creating the strategy anchor chart and completing the Base Ten section. Students will create a mini chart in their journal too. Then practice building 2-digit subtraction problems using base ten blocks and a subtraction mat. Center directions and a recording sheet are also included to use during math stations at a later time.



## Independent Practice

Students will practice 2-digit addition without regrouping problems using the Draw It and Solve It journal activity.



## Small Group

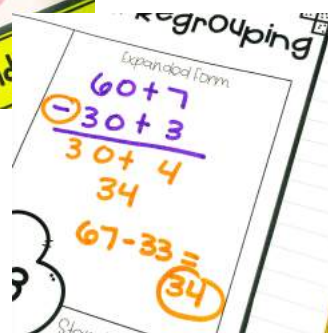
Repeat from day 5. Students will play Tic Tac Addition.



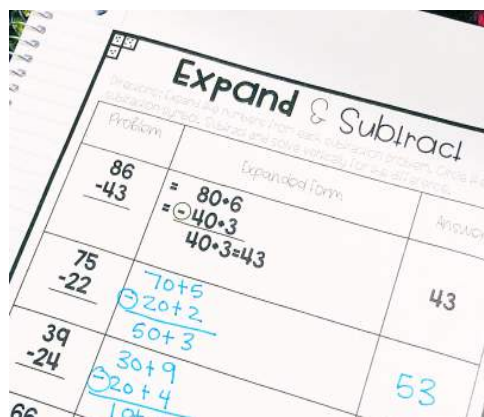
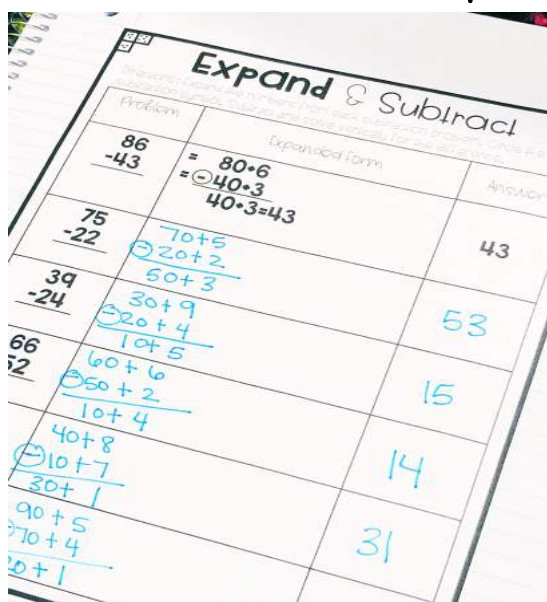
# Day 7

## Whole Group

Complete the expanded form strategy section of the anchor chart. Students will complete this portion of their chart in their journal. Then practice multiple problems on dry erase boards.



## Independent Practice



Students will complete the Expand and Subtract Journal Activity.

## Small Group

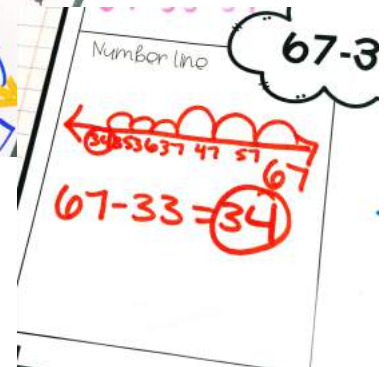
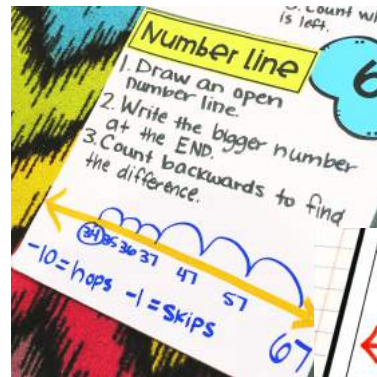
Students will complete the Even and Odd Difference Flipbook. They can solve using any strategy they've learned.



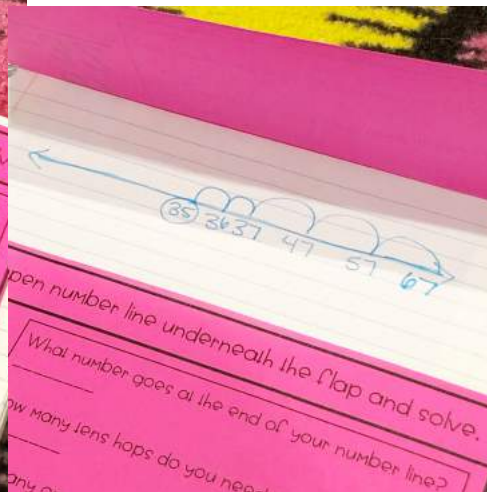
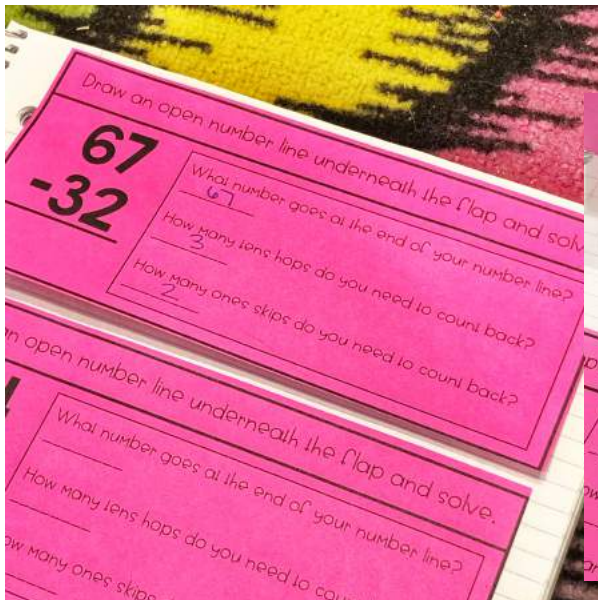
# Day 8

## Whole Group

Complete the number line strategy section of the anchor chart. Students will complete this portion of their chart in their journal. Then practice multiple problems on dry erase boards.



## Independent Practice



Students will practice the number line strategy by completing the Subtraction on a Number Line journal activity.

## Small Group

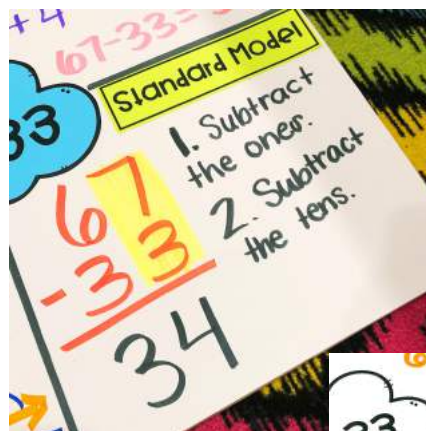
Repeat from day 7. Students will complete the Even and Odd Difference Flipbook. They can solve using any strategy they've learned.



# Day 9

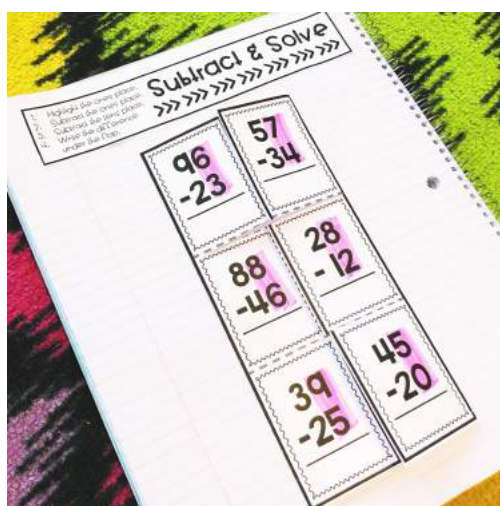
## Whole Group

Complete the standard model strategy section of the anchor chart. Students will complete this portion of their chart in their journal. Repeat practice on dry erase boards with multiple problems.



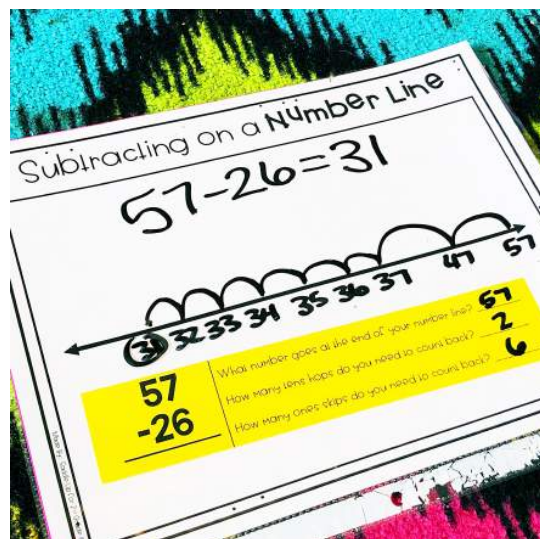
## Independent Practice

Students will practice the standard model strategy by completing the Subtract and Solve journal activity.



## Small Group

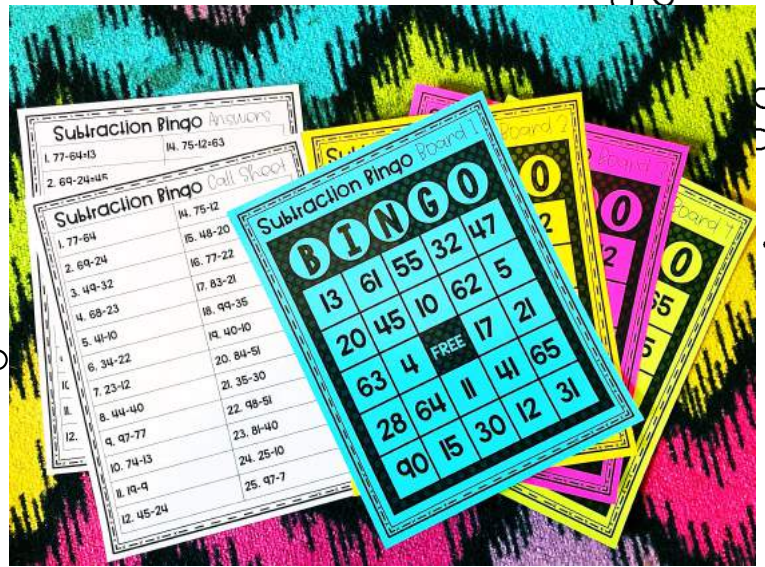
Place number line mats in plastic sleeves to be used with dry erase markers. Laminate cards. Students will complete the steps to using the number line strategy on each card with a dry erase marker and then solve for the difference on their mat. Center directions are included to use at a later time.



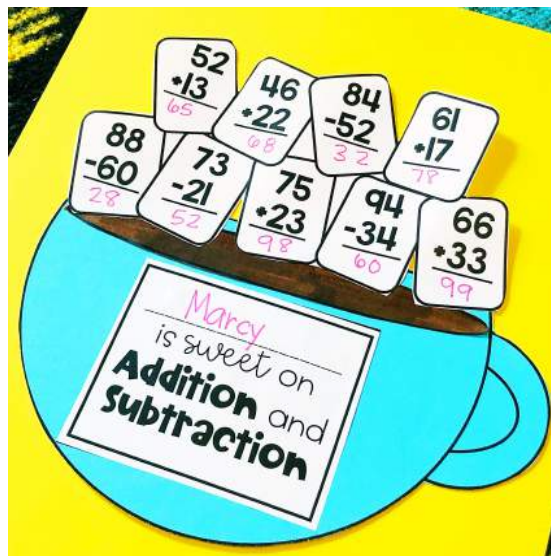
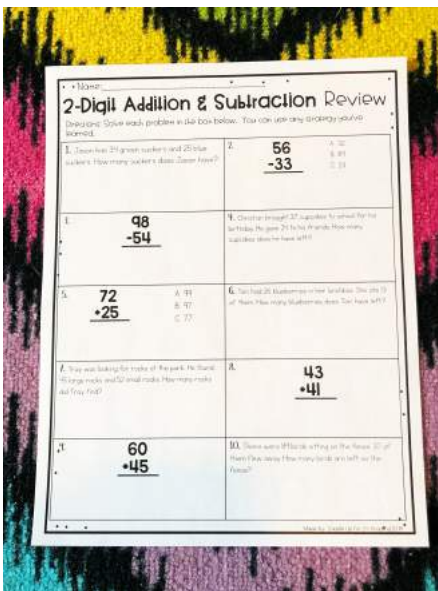
# Day 10

## Whole Group

Students will review subtraction without regrouping by playing Bingo. They can solve problems using any strategy they have learned.



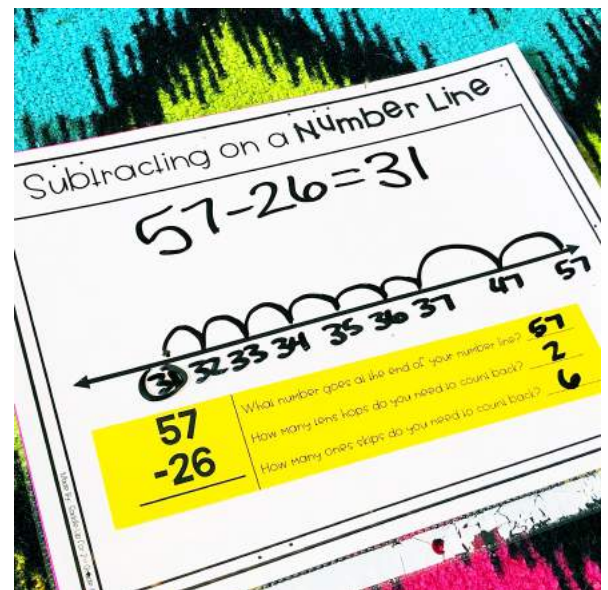
## Independent Practice



Students will complete the Addition and Subtraction Assessment. Then they will complete the Hot Chocolate review craft.

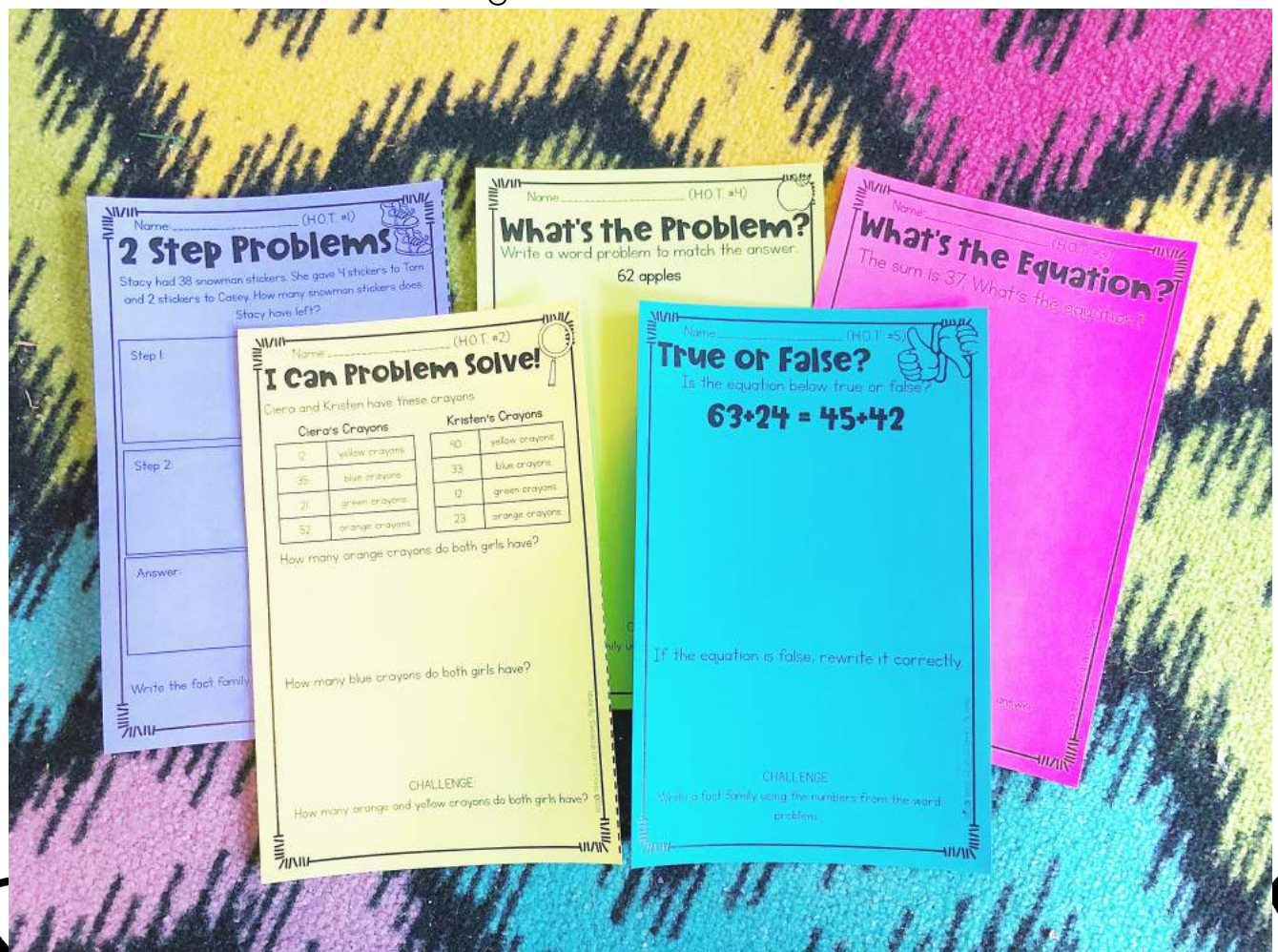
## Small Group

Repeat from Day 9. Place number line mats in plastic sleeves to be used with dry erase markers. Laminate cards. Students will complete the steps to using the number line strategy on each card with a dry erase marker and then solve for the difference on their mat. Center directions are included to use at a later time.



# \*HIGHER ORDER THINKING\* QUESTIONS

These H.O.T. tasks are to be used to guide students and get them thinking. These tasks are both challenging and fun. There are multiple types of each problem. Some include a challenge question that can be used to allow students to challenge themselves a little further. These tasks can be used during a whole group warm up, math talk time, small groups, or as exit tickets. I love to see the discussions that occur when my students walk me through their process. They show their peers new ways of thinking that help them in later tasks. They also impress me over and over again!



# Extra Activities

These activities are extras that I've created. They can be used as a lesson alternative or to use at a later time during stations as a review.

