

Comprehension Question Stems

100 question starters for any book

Made By: Saddle Up for 2nd Grade ©2017



about these cards

These resource cards contain comprehension questions to be used with any book. There are 9 different groups of cards: Asking Questions, Determining Importance, Inferring, Making Connections, Predicting, Summarizing, Synthesizing and Visualizing. We also included a set of cards for questions to ask at the beginning, middle, and end of a book.

Comprehension posters are also included for an easy reference.

Use this resource as a tool for whole group reading, guided reading, or partner discussions.



use with any book!



use with any book!



use with any book!



visualizing

visualizing
While you were reading today, did you picture anything in your mind?

visualizing
Does making pictures in your mind help you understand the book?

visualizing
Describe what you think the main character looks like.

visualizing
Describe an important place in the story.

visualizing
If you were creating an advertisement for the book, what would you draw?

visualizing
What part of the book did the author describe the best?

synthesizing
What surprised you in your reading today?

summarizing
Who is the story about? How do you know?

making Predictions
Look at the cover. Predict what you think the book will be about.

monitoring Comprehension
What is one thing you thought about when you saw the cover?

synthesizing
Was this book believable? Explain.

synthesizing
Which parts of the book were unbelievable? Explain.

synthesizing
What surprised you in your reading today?

summarizing
Retell what happened at the beginning of the story.

summarizing
Retell what happened during the middle of the story.

summarizing
Retell what happened at the end of the story.

making Predictions
Make a prediction. How will they solve the problem in the story. Were you right?

making Predictions
If this book had a sequel, predict what would happen next.

monitoring Comprehension
How many times did you stop and think while reading the story?

monitoring Comprehension
Did you go back and reread any parts of the story?

monitoring Comprehension
What are some new words that you found in the story?

synthesizing
Do you agree with what the main character did in the story?

synthesizing
What would you have done differently if you were the main character?

summarizing
Retell what happened at the end of the story.

summarizing
What is this book about? How do you know?

making Predictions
Did the author give you any clues to help you predict what was going to happen?

making Predictions
During your reading, did you stop and predict what would happen next?

monitoring Comprehension
Explain a picture that is helped you figure out what was happening in the book.

monitoring Comprehension
After reading, are there any parts of the book that you still don't understand.

Synthesizing

1. What surprised you in your reading today?
2. What would you change about the book you read? Why?
3. What was the best part of the book? Why do you think this?
4. Was this book believable? Explain.

Visualizing

1. While you were reading today, did you picture anything in your mind?
2. Does making pictures in your mind help you understand the book?

Making Connections

1. What does this book remind you of?
2. Is this book like any other book you have read before?
3. Do any of the characters remind you of someone you know in real life?
4. Does the setting remind you of a place in real life?
5. Have you ever done anything the character or

be the setting in the story?
 be what you think the main character like.
 were creating an advertisement for book, what would you draw?
 be an important place in the story.
 part of the book did the author be the best?
 pictures in the book match the as you were making in your mind?
 of your 5 senses did you use while g the story?

the book's cover match the mind?
 his book remind you of other ive seen before?

book?
 do you think the main character felt o
 <
 do you think the main character felt o
 lem in the story?
 characters do you think the ma

etting matched the story
 he main character felt o
 ry?
 ictures help you figure c
 they were going to solve
 ou right?
 of the book. What do y
 ?
 he author wrote this bo
 the author is trying to te
 he way you thought it w
 his book surprise you?
 ictures help you figure i

Monitoring Comprehension

Making Predictions

ook at the cover. Predict what you think the book will be about.
 What is something you predict will happen in the story?
 What is something you predict you will learn from the book?
 Make a prediction. How will they solve the problem in the story. Were you right?
 If this book had a sequel, predict what would happen next.
 Did the author give you any clues to help predict what was going to happen?
 During your reading, did you stop and

thing you thought about when ver of the book?
 es did you stop and think while ✓?
 place in the book where you think?
 ick and reread any parts of the
 ne new words that you found in
 ure that is helped you figure out ening in the book.
 are there any parts of the

Asking Questions

1. Look at the cover of the book. What are some questions you have?
2. Take a picture walk through the book. What are some questions you have?
3. After reading the book, what are some questions that you have?
4. What is a question you have about a new word from the book?
5. What is a question you have about a picture from the book?
6. What is a question you have about a character from the book?
7. What is a question you have about something that happened in the story?
8. What is a question you have about the setting of the story?

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Determining Importance

1. What do you think is the most important part of the book? Why?
2. What is an important detail from the book?
3. Who is the most important character in the story?
4. What is an important place in the story?
5. What is an important event in the story?
6. What is the main idea of the book?
7. What are some important facts from the book? Why?
8. What are some important words in the book? Why?
9. What is an important picture in the book? Why?
10. What is something you could teach someone about the book?
11. What is an important thing you learned from this book?
12. Do you think any information in the book was not important?

Summarizing

Who is the story about? How do you know?
 What is the story about? How do you know?
 What is the main idea of the book? How do you know?
 What is this book about? How do you know?
 Retell what happened in the beginning of the book.
 Retell what happened in the middle of the book.
 Retell what happened at the end of the book.
 What was the problem in the story?
 What was the solution to the problem?
 What are the 5Ws (who, what, when, where, why) for the book?
 List three events from the story in the order they happened.

Before
How could this story relate to you?

Before
Does the topic of this book remind you of anything you know or have done?

Before
What questions would you ask the author about this book?

Before
What is the title of this book?

Before
Who is the illustrator of this book?

Before
What does the cover tell you about the book?

Before
What do you think this story is going to be about?

Before
What characters might be in the story?

Before
What do you know about the topic of this book?

Before
What might the problem in the story be?

Before
Where do you think the setting is going to be?

During
Who are the characters so far in the story?

During
Where is the setting in the story?

During
Can you summarize what you just read in your own words?

During
What has happened to this character so far?

During
How do you feel about the characters so far?

During
Is there a problem in the story? If so, what is it?

During
Has the solution to the problem been solved yet?

During
What questions do you have about the story so far?

During
What does the character or setting look like in your mind?

During
How does the character feel?

During
How are you ordering so far?

During
Why do you like this story so far? Why or why not?

During
What does the character or setting look like in your mind?

During
How are you different than this character?

During
Why do you think the character did _____?

During
How would you have felt if this happened to you?

During
Tell me what you imagined as you read this page.

During
If you were in the story, what would you hear, taste, smell, or feel?

After
What was your least favorite part of the story?

After
If the story had a sequel, what do you think would happen?

After
What happened because of the _____?

After
What was your opinion of this story?

After
When did the story take place?

After
What would you change about this story?

After
What was your favorite part of the story?

After
What would you change about this story?

After
What was your favorite part of the story?

After
What was the problem in the story?

Before

Before

Before

Before

After

After

After

After