

VOCABULARY

activities



Describing Characters Directions: Describe a character from the story using vocabulary words. Use as many words as you can.

Thoughts
He wondered if something was wrong?

Feelings
He was concerned about his friend.

Actions
I need to stay in touch to make sure he is ok.

Name: _____

Describing Characters Directions: Describe a character from the story using vocabulary words. Use as many words as you can.

Thoughts
Zoey did war not confident that she would do well at the race.

Feelings
Zoey was thrilled when she won the race.

Actions
Zoey zoomed other runners part the

Texting Vocabulary

Have you missed the phone yet?

You, I missed the phone.

What did you decide to do after school?

I decided to go watch a movie.

Rolling Vocabulary

In your own words, write the meaning of your vocabulary word.

Write a sentence using your vocabulary word.

Make a list of synonyms for your vocabulary word.

Make a list of antonyms for your vocabulary word.

Draw a picture to match your vocabulary word. Write a sentence about it using that word.

What part of speech is your vocabulary word?

SADDLE UP for 2nd Grade

VOCABULARY ACTIVITIES FOR ANY WORD LIST



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About this File

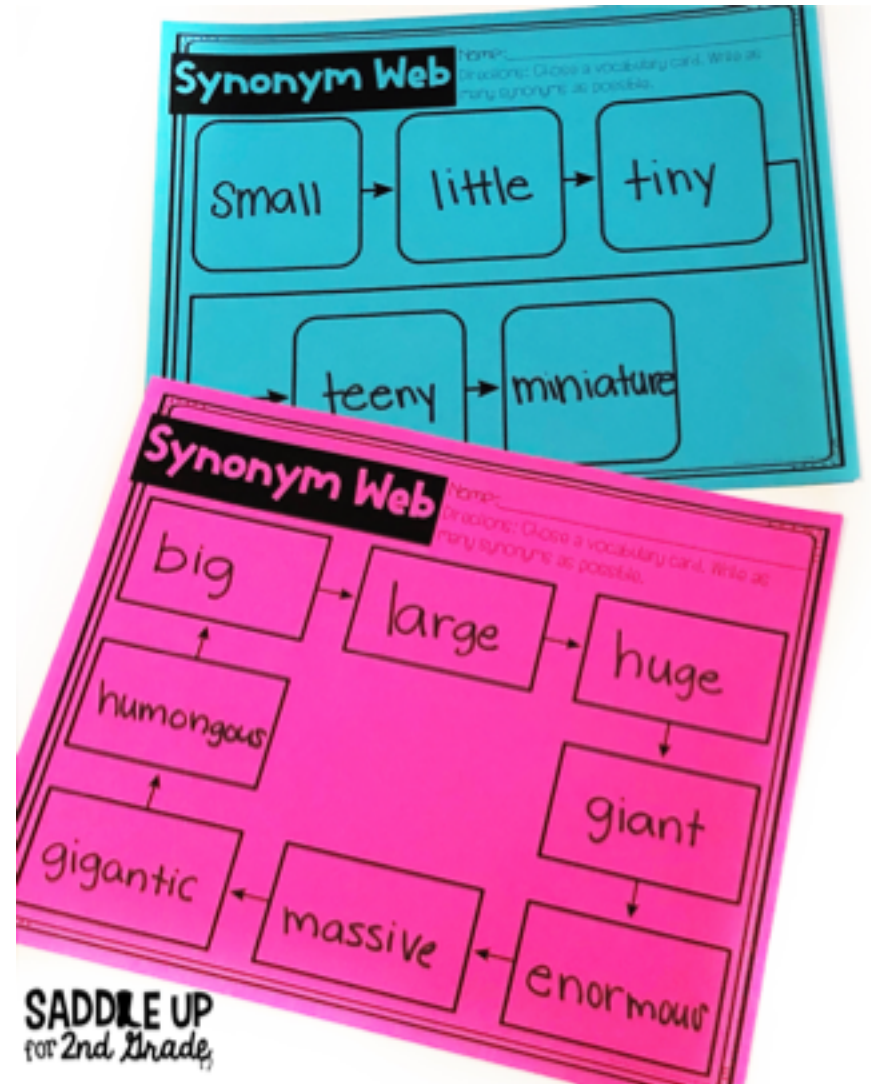
The following activities are designed to enhance and engage your vocabulary instruction. These activities can be used with any set of vocabulary words. You can do them whole group or have students do them for independent practice. These activities are low prep. You could print them and place in in a sheet protector to use with a dry erase marker over and over or print them small and glue into a journal.



Synonym Web

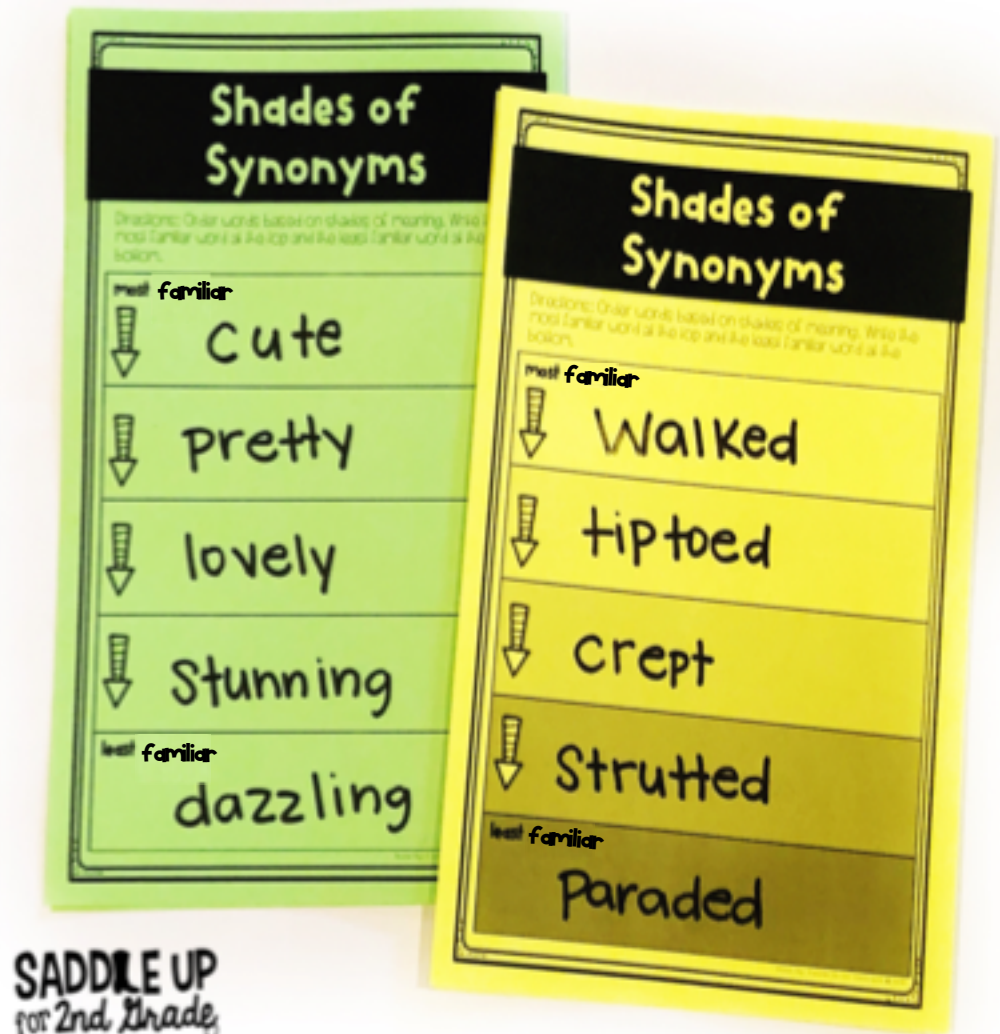
Students choose a vocabulary word and write as many possible synonyms they can think of. You can do this independently or whole group. If done independently, allow students time to share.

Additional tools such as technology or a thesaurus can be used to find more synonyms.



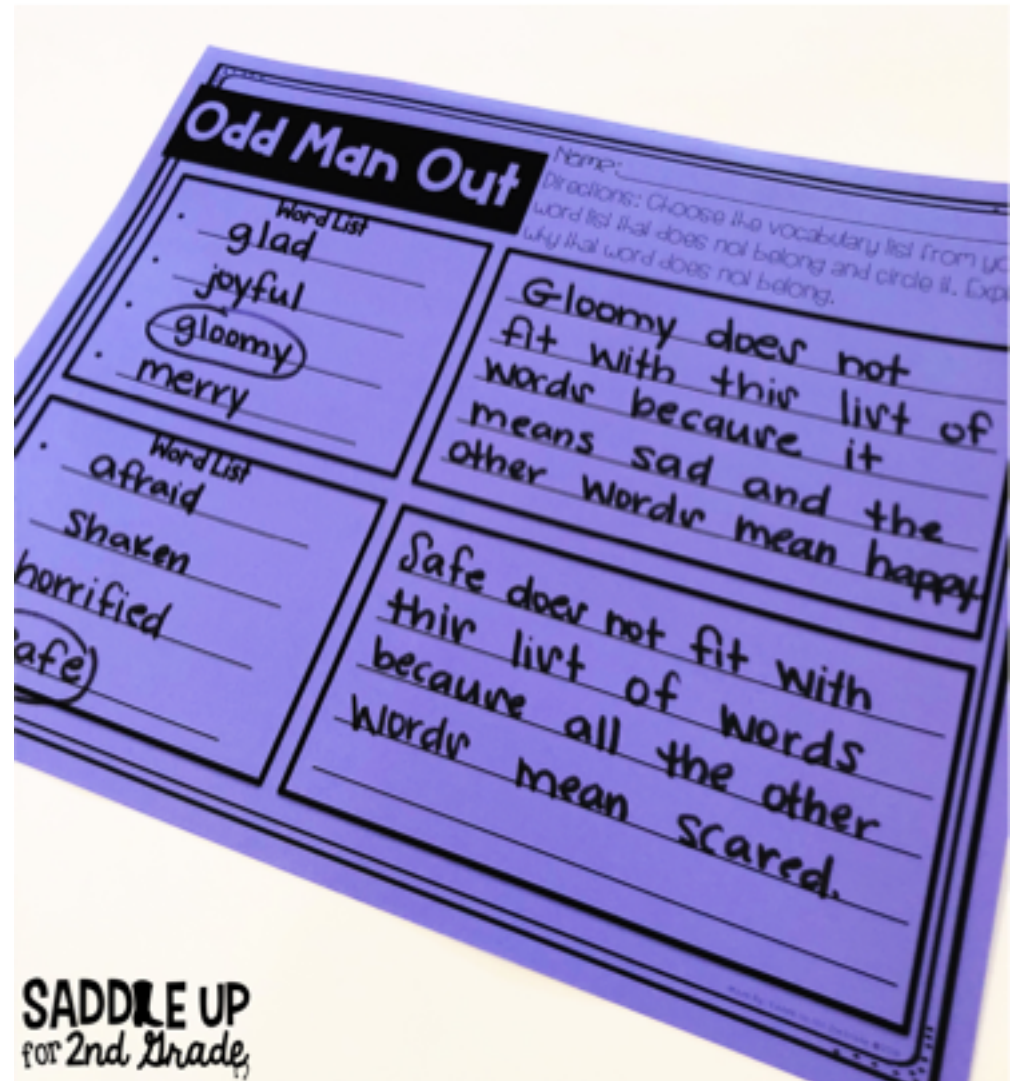
Shades of Synonyms

After making a synonym web or brainstorming a list of words, have them order the words based on shades of meaning. The word most similar to them goes at the top and the least similar word goes at the bottom. Store in a reading or writing journal for use later.



Odd Man Out

Give students a list of 3-4 vocabulary words or you can have them choose their own words. Have them write the words in the blank spaces. From the list of vocabulary words, have them find and circle the word that does not belong. Then, have them explain why that word does not belong.



Describing Characters

Assign or have students choose a character from the story. Use vocabulary words to describe that character. Use as many words as you can to describe the characters thoughts, feelings, and actions.

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He was concerned about his friend.

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I need to stay in touch to make sure he is OK.

Describing Characters Directions: Describe a character from the story using vocabulary words. Use as many words as you can.

Thoughts
Zoey ~~did~~ was not confident that she would do well at the race.

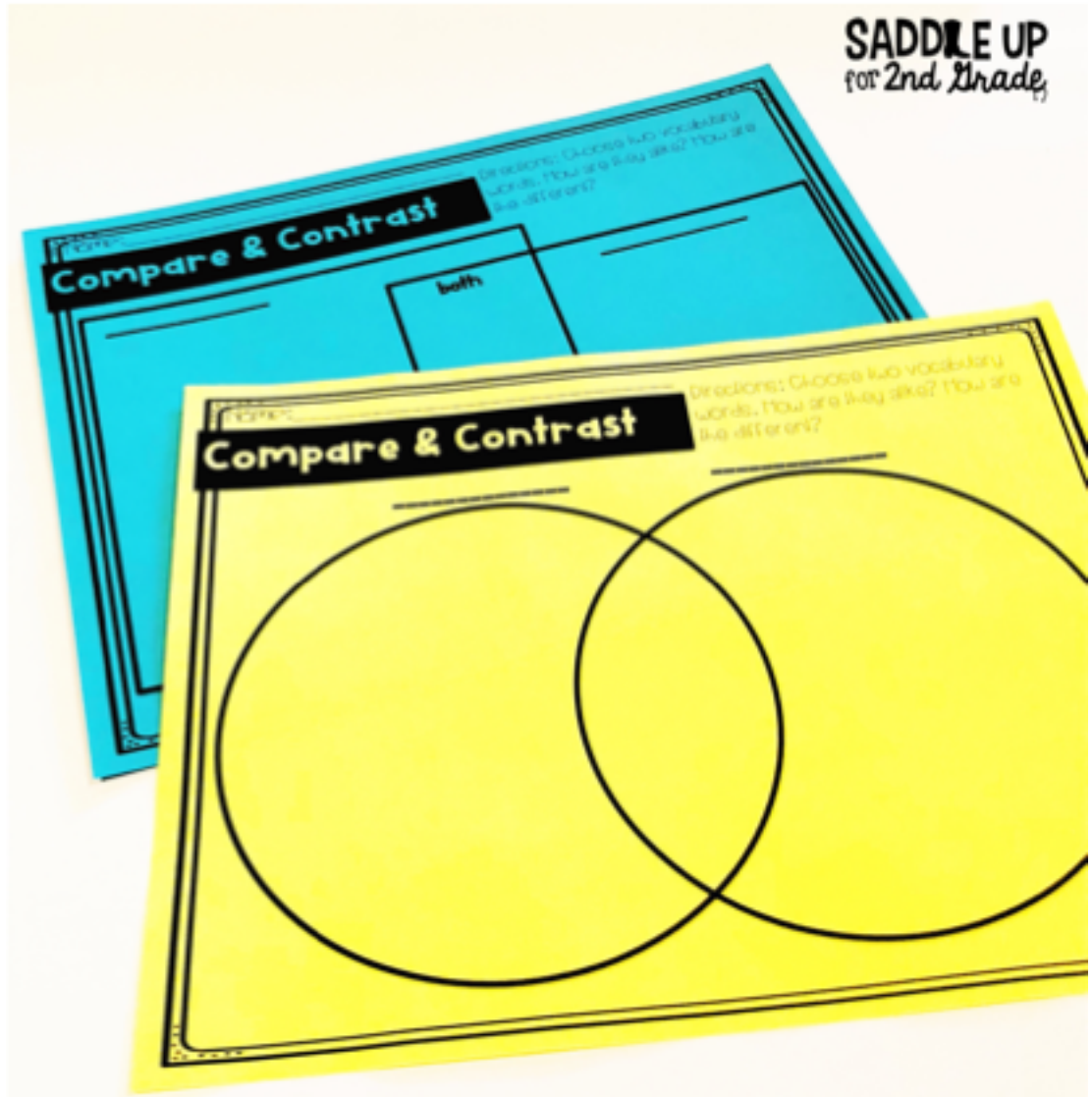
Feelings
Zoey was thrilled when she won the race.

Actions
Zoey zoomed other runners part the

Compare & Contrast

Choose two vocabulary words. Ask students to think about how they are alike and different.

- meaning
- examples
- synonyms
- antonyms
- part of speech
- visual



Spotlight Words

Before reading, students sort vocabulary words based on what they know.

Green-I know

Yellow-I'm familiar

Red-I don't know

After reading or a series of lessons have students do the same activity to show their growth of knowledge.

Name: _____

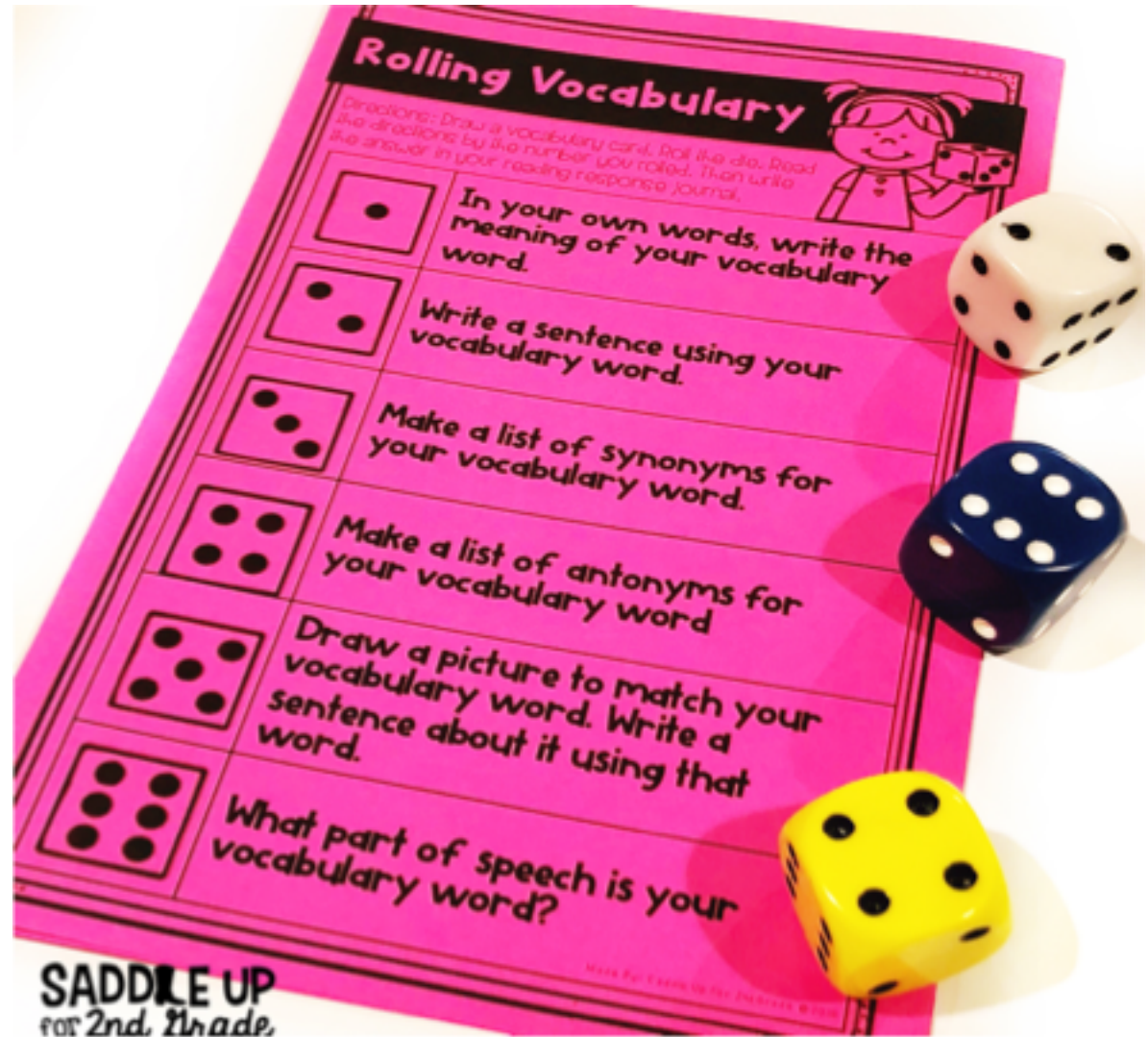
Spotlight Words

Directions: Before reading your story, sort the vocabulary words based on how familiar they are. After reading the story, do the same thing.

	Before Reading	After Reading
	I know	I know
	I'm familiar	I'm familiar
	I don't know	I don't know

Rolling Vocabulary

Draw a vocabulary card. Roll the die. Read the directions by the number you rolled. Then write the answer in your reading response journal or on the provided answer sheet.



Vocabulary Four Square

Use this graphic organizer to define various vocabulary words. You can do one word at a time or multiple words. You can do whole group or independently. Place in a word work center for students to practice on their own.

Four Square

Name: _____

Directions: Fill out the graphic organizer based on vocabulary word.

Draw a Picture

Write the Definition

Vocabulary Word

What's the Synonym

Use it in a Sentence

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Vocabulary Word Work

Use this graphic organizer to define various vocabulary words. You can do whole group or independently. Place in a word work center for students to practice on their own.

Vocabulary Word Work

Name: _____

Word: _____

Directions: Fill out the graphic organizer for each vocabulary word.

Definition: _____

Use the word in a sentence: _____

Synonyms: _____

Illustrate It: _____

Rate your understanding of the word:

- 4 I can say the word
- 3 I can say the word
- 2 I'm not sure I can
- 1 I don't understand

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Vocabulary KMU

The teacher chooses a vocabulary word. Students share what they already know about the word and what they think the meaning is. After reading, they share how the word was used. You can do this for one word or multiple words.

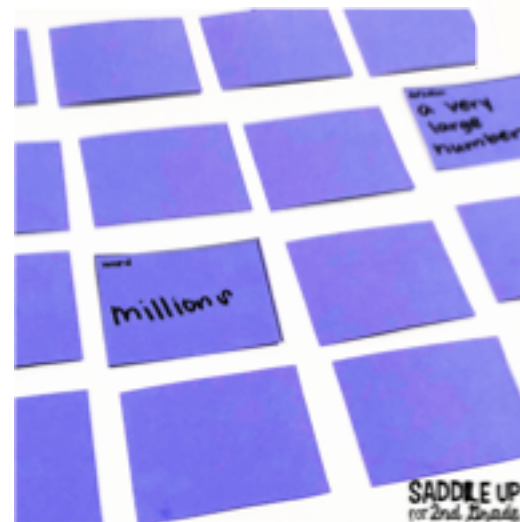
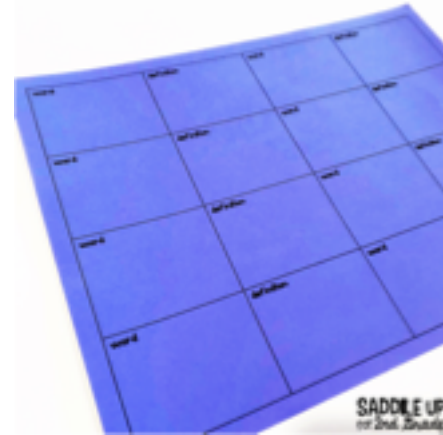
Directions: Fill out the graphic organizer based on the vocabulary word.

Vocab KMU		
Word:		
K: What I Know	M: Guess the Meaning	U: How it's Used

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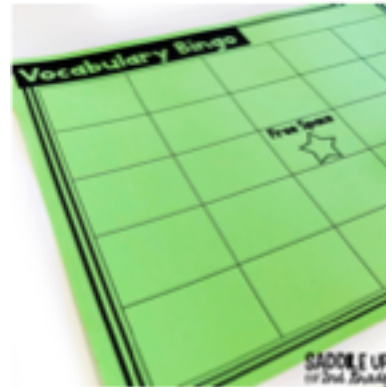
Vocabulary Memory

Students write vocabulary words and the definition in the squares provided. Cut out the boxes once completed. Place cards face down. Turn over two cards. If they match, keep them. If not, try again. Keep playing until all the cards have been matched. This can be done independently or in groups of 2-4.



Vocabulary Bingo

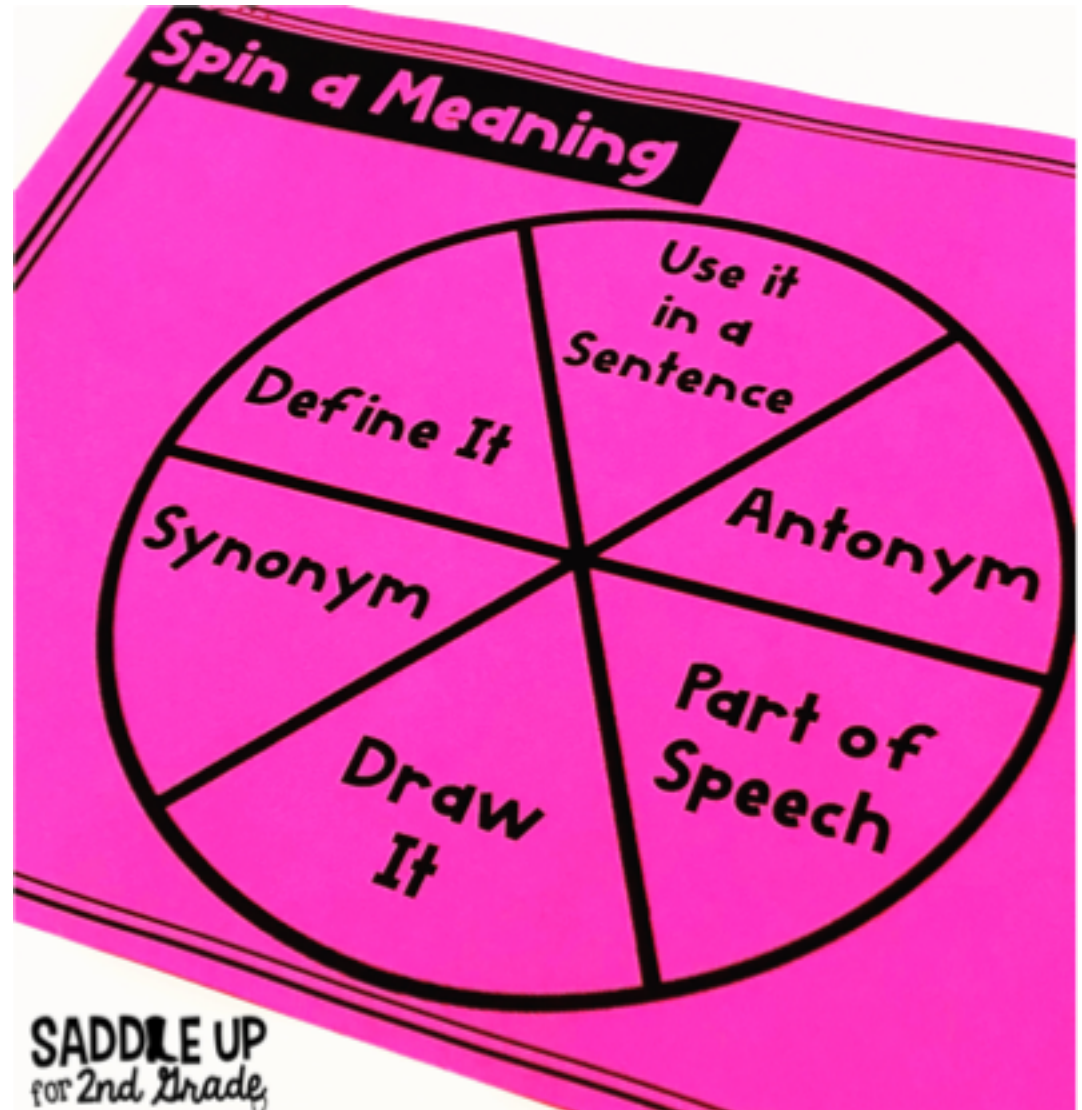
Students write vocabulary words on the blank bingo board. They can write their words more than one time. Teacher reads a definition, synonym, antonym, or sentence with the word in it. If they have the word on their board, they mark it. First player with 5 in a row wins!



Spin a Meaning

Draw a vocabulary card. Using a spinner, have students spin, then determine what meaning of the word they need to define. Write the answer on the recording sheet.

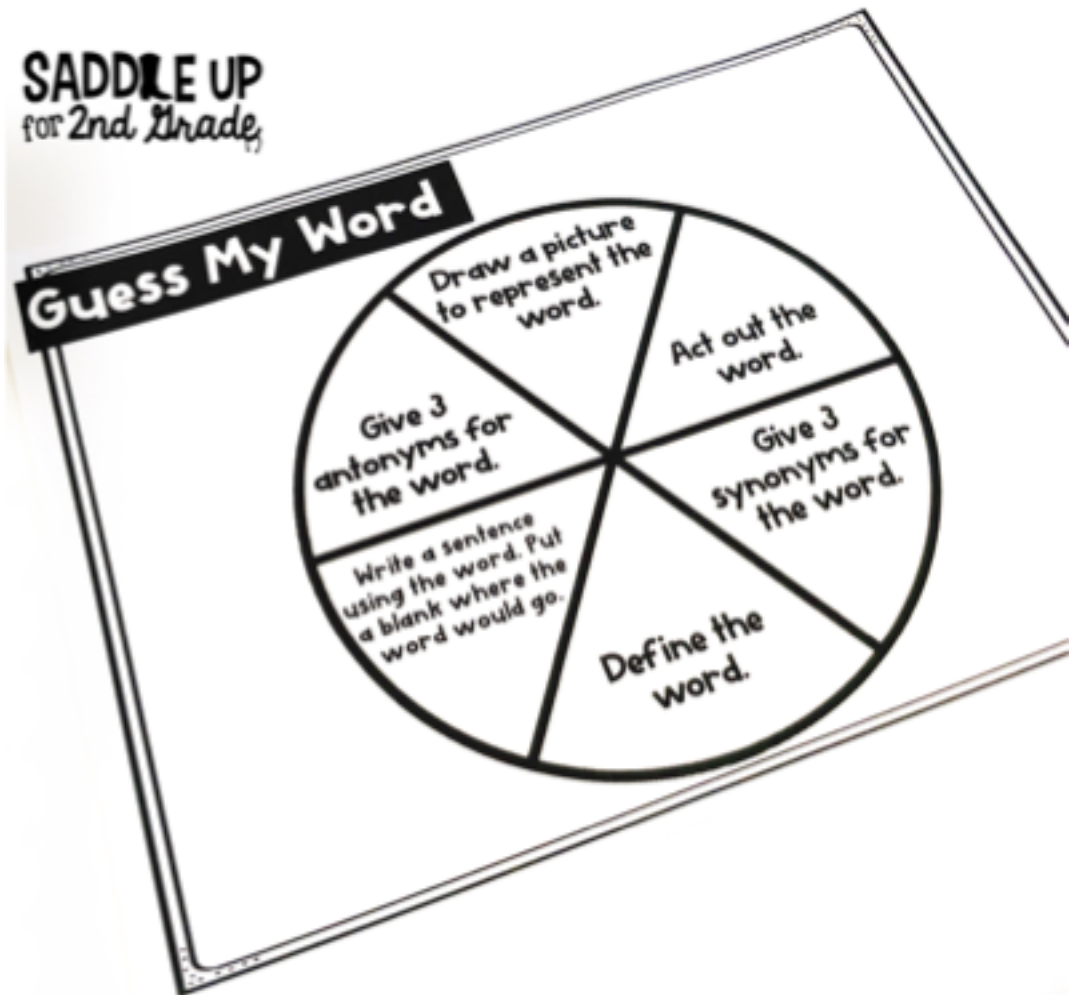
This can be done whole group or independently in a center.



Guess My Word

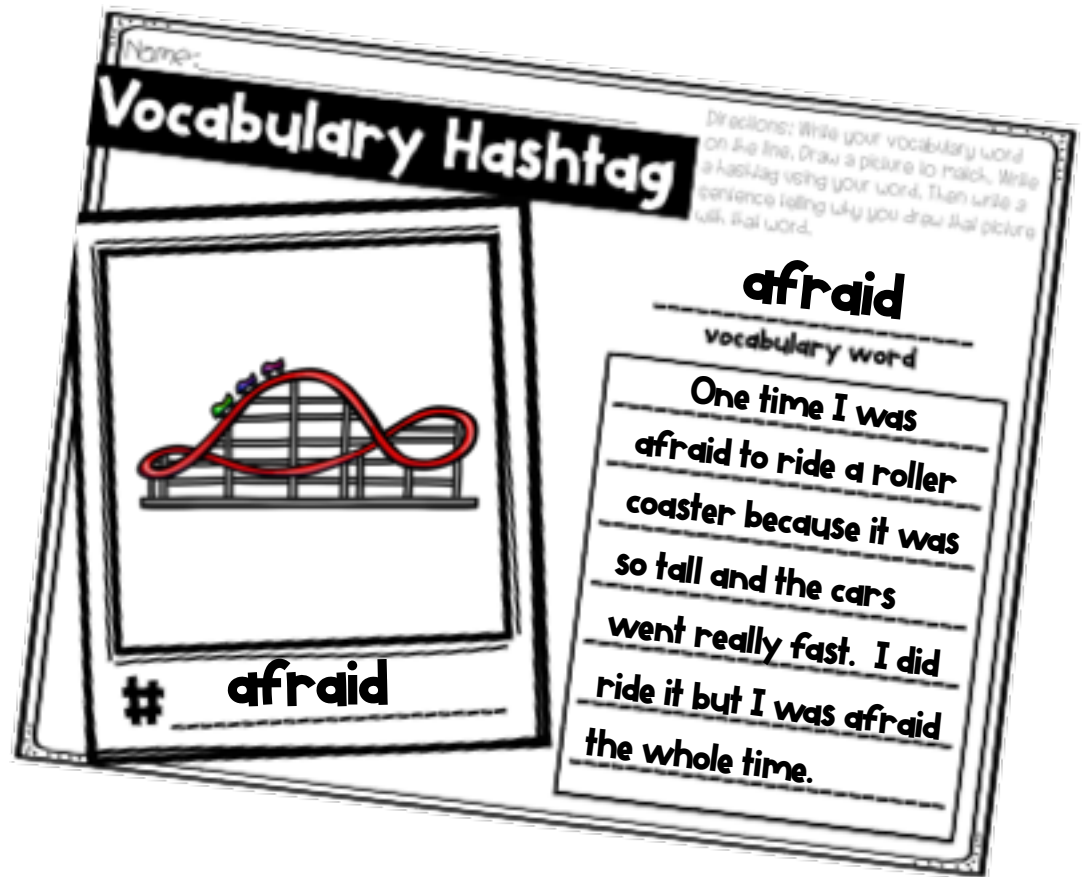
Play this game whole group. Pick a vocabulary card. Pick students to come up and spin the spinner. They must do the action on the spinner while the others try to guess the word.

This can also be done in groups of 3-4.



Vocabulary Hashtag

Write your vocabulary word. Draw a picture or pictures to go along with your word. Then, make a hashtag using your word. Have them write a sentence telling why they drew that picture for that word.



Making Connections

Write the vocabulary word. Have them make a text-to-self connection, text-to-text connection or a text-to-world connection. Then write about it.

The image shows two overlapping worksheets titled "Making Connections" by SADDLE UP for 2nd Grade. The top worksheet is pink and features a large box labeled "text-to-self" and a section for "vocabulary word". The bottom worksheet is green and features a large box labeled "text-to-text" and a section labeled "text-to-self". Both worksheets have a "Connections" section with a globe icon and a prompt: "Directions: Write your vocabulary word. How do you connect with this word? Write about it." The bottom worksheet also has a "Name:" field.

Texting Vocabulary

Write the vocabulary word. Have them make a text-to-self connection, text-to-text connection or a text-to-world connection. Then write about it.

