

# Helen Keller

Journeys 2nd Grade  
Unit 3 Lesson 14  
Supplemental Activities

Made By:  
Saddle Up For 2nd Grade



## Helen Keller Vocabulary P



1. Mix the pieces spread t front
2. Mat

knowledge

curious

illness

sick or not healthy

imitated

to copy actions, looks, or sounds

darkness

without light or very little light

behavior

to act a certain way

darkness

without light or very little light

behavior

to act a certain way

## Vocabulary Words

illness

imitated

darkness

behavior

motion

silence

## Helen Keller Vocabulary

Directions: Use the words in your word bank to complete each sentence. Don't forget to reread the sentence to make sure it makes sense.

Word Bank  
curious darkness knowledge behavior illness silence motion imitated

1. My uncle has a lot of \_\_\_\_\_ about cars.
2. The \_\_\_\_\_ of the waves made her feel sick.
3. I was \_\_\_\_\_ about tigers \_\_\_\_\_ about them.
4. When you have on \_\_\_\_\_ in the library.
5. The \_\_\_\_\_ in the library.
6. In the \_\_\_\_\_ she couldn't \_\_\_\_\_.
7. After I \_\_\_\_\_ the steps, \_\_\_\_\_ do the dance!
8. She got ice cream for having good \_\_\_\_\_ at school.

## Helen Keller

Directions: Use each vocabulary word from your word bank to write a complete sentence.

Word Bank  
curious darkness knowledge behavior illness silence motion imitated

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## Helen Keller Vocabulary Puzzles



1. Mix the puzzle pieces up and spread them out in front of you.
2. Match the vocabulary word with its correct meaning.
3. Keep playing until you've matched all of the pieces.

## Helen's Word Endings Suffix -ly

Base Word	Word Ending
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

ly ly ly  
ly ly ly

slo  
tin  
cal  
lov

hard  
glo  
lou  
clos

## Helen's Word Endings Suffix -ly

1. Mix the base word cards up and spread them out in front of you.
2. Choose a base word card.
3. Change the ending of each base word by using the red letters.
4. Practice reading the words you made.
5. Write the word you created on your answer sheet.



words with o words with ow words with oa

own most

## Spelling Word Journal Activity

Long O		
words with o	words with oa	words with ow
own	oach	throw
both	float	flow
so	loaf	swallow
ocean	goat	grow
most	soap	know
	loan	

SADDLE UP  
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## Sorting Words with Helen oa and ow

1. Lay the digraph mate out in front of you.
2. Mix the picture cards up and place them in a pile.
3. Sort the pictures under the correct mat based on their spelling.
4. Then fill out your answer sheet.



oaf roaf  
oap toas  
crow

roaf toas  
toas

mow pillow  
rainbow

## Long O Word Sort

words with oa	words with ow
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____
8. _____	8. _____
9. _____	9. _____
10. _____	10. _____

Directions: After you've sorted the word cards, place your answers in the correct space below.



cow  
goat  
boy



ow



# Helen Keller

## Journeys 2nd Grade

### Unit 3 Lesson 4

#### Supplemental Activities

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**Sorting Proper Nouns**

Directions: Sort the noun cards under the correct mat. Then write them below.

nouns	proper nouns
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

Write two nouns and two proper nouns in the spaces below.

Mr. Riggins	October
New York	James
Kroger	Sonic
Skittles	Big Red

**proper nouns**  
name a specific person, place, or thing

**What's the main idea?**  
I have a lot of chores to do at my house. On Monday, I take out the trash and pick up all my toys. I walk, stretch and...

**What's the main idea?**  
Did you know that sharks have jaws on the planet? Both the jaws of their jaw move. When a shark opens its first and then its jaw never run of teeth. They have 20,000 teeth in the...

**What's the main idea?**  
Penguins are great swimmers. They live under water for hours. Their bodies are bulky. They can swim into the ocean and stay there for a long time. Penguins also have...

## Finding the Main Idea

1. Mix the cards up and place them in a stack in front of you.
2. Draw the top card and read the story.
3. Read the question next to the matching letter on your answer sheet and solve for the main idea and details.

## Finding the Main Idea

- Directions: Read the story on each card. Then answer each question on each card with the matching letter.
- A What is the main idea of the story?
- B What is one detail from the story?
- C What is the main idea of the story?

## Finding the Main Idea

- Directions: Read the story on each card. Then answer each question on each card with the matching letter.
- A What is the main idea of the story?
- B What is one detail from the story?
- C What is the main idea of the story?

## What's the main idea?

Rachel and Emma were playing outside. It was a cold, wet day. Emma began rolling up a big ball of snow. Rachel started to roll up a second ball of snow. They worked together to roll up a third ball of snow. Once they were finished, they stacked them on top of each other. Then, Rachel and Emma added rocks to make eyes, used a carrot for the nose, and tied a scarf around the neck. The girls were so proud of themselves.

## What's the main idea?

iPods are a popular device made by the company, Apple. It is a device that is used to listen to music through headphones. You can download songs onto it from an online music store called iTunes or you can add music from your computer.

## What's the main idea?

The sun is a star found at the center of the Solar System and has many important jobs. It provides light and heat to Earth. The sun controls when the four seasons occur. It even controls when we are asleep and awake.

## Sorting Proper Noun

1. Lay the noun mats out in front of you.
2. Mix the word cards up and place them in a pile.
3. Sort the noun cards under the correct mat.
4. Then fill out your answer sheet.

**4 TIMES EACH**

PENCIL	CRAYON	COLORS	MARKER

## High Frequency Word 4 Times Each

1. Place the high frequency word cards in a stack in front of you.
2. Draw a card and write the word on the paper.
3. Do this for all of your words.

## Main Idea Notebook Examples

Detail #3	Main Idea	Detail #1
Detail #2		
Detail #3		Detail #3

Cut out the box then cut on the lines to make flaps. Glue the strip into your notebook. Write the main idea of the story or the details that support it under each flap.

**Main Idea**  
What is the story mostly about?

## What's the Main Idea?

Write your story...

**Main Idea**

Detail #1 Detail #2 Detail #3

## Main Idea

Detail #3	Main Idea	Detail #1
Detail #2		

## Persuasive Essay

There are 8 task cards that can be placed in a writing center, used during small groups or for a whole group lesson. I've included a graphic organizer for your students to complete before working on their final draft. Writing paper is also included.

## Persuasive Essay

Write to Persuade: Persuasive Essay

Persuade someone to... your hometown. Why should it come there?

## Write to Persuade: Persuasive Essay

Convince someone to... your favorite board game.

## Write to Persuade: Persuasive Essay

Convince someone to... which is better: cats or dogs? Convince someone...